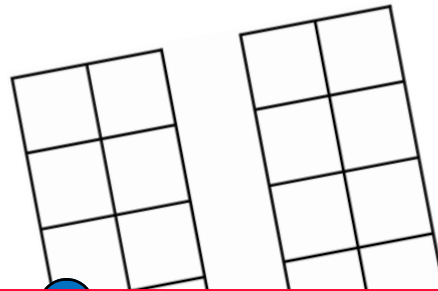



Double Ten Frame Template



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Teaching suggestions:

- Allow counting initially, until students are able to subitize and “see” the number shown by each pattern without counting
- Give students daily practice in recognizing and showing 2-digit numbers
- Remind students to lay out the counters so that the full frame is on the left
- Ask students to tell stories about the number
- Show students the “1” in each number 11-19 is 1 ten (a full ten frame) and the next digit is the ones.
- If students are to show just ones only, e.g. “six”, then they should use the right hand ten frame, showing there are no tens.

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