Name: **Multiples of 5 & 10: 2 [A]**

PROFESSOR PETE'S CLASSROOM

Multiples of 10:

All multiples of 10 have 0 ones.
e.g. 40: ends in zero so 40 is a multiple of 10.

Multiples of 5:

All multiples of 5 have 0 or 5 ones.
e.g. 345: ends in 5, so 345 is a multiple of 5. 670 ends in 0 so 670 is a multiple of 5 and also a multiple of 10.

Cross our the numbers that are not multiples of 5.
Circle the multiples of 10.

3	5	7	10	12	15
22	25	30	36	37	40
45					96
10					500

How many of dots?

Multiplicatio

1) 9 × 8 =
2) 3 × 3 =
3) 10 × 5 = _____
4) 5 × 9 = _____
5) 6 × 2 = _____
8) 7 × 4 = _____
9) 6 × 5 = _____
10) 3 × 7 = _____

13) 36 ÷ 6 = _____
14) 6 ÷ 3 = _____
15) 36 ÷ 4 = _____
18) 30 ÷ 5 = _____
19) 28 ÷ 4 = _____
20) 48 ÷ 8 = _____

Addition extension

21) 42 + 3 = _____
22) 39 + ___ = 43
23) 60 + 4 = _____
24) ___ + 3 = 61
25) ___ + 4 = 90
26) 85 + 2 = _____
27) 26 + 3 = _____
28) ___ + 7 = 55
29) ___ + 3 = 53
30) 62 + 2 = _____

Subtraction extension

31) 68 – ___ = 4
32) 79 – ___ = 9
33) 72 – ___ = 7
34) 43 – 37 = _____
35) ___ – 29 = 9
36) 95 – ___ = 9
37) 82 – ___ = 3
38) 48 – 45 = _____
39) ___ – 80 = 2
40) 22 – ___ = 8

This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes a Day 3: Factors and Multiples Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet.

Multiples of 10:

All multiples of 10 have 0 ones.

Multiples of 5:

All multiples of 5 have 0 or 5 ones.

Circle numbers that are multiples of 5.
Draw a square around the multiples of 10.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

Write the fi

1) 2 = _____

2) 4 = _____

Multiplication with decimals revision

3) 8 × 0.8 = _____
4) 5 × 0.8 = _____
5) 9 × 0.7 = _____
6) 7 × 0.6 = _____
7) 9 × 0.5 = _____
8) 8 × 0.4 = _____
9) 7 × 0.4 = _____
10) 8 × 0.3 = _____
11) 6 × 0.2 = _____
12) 6 × 0.7 = _____
13) 8 × 0.2 = _____
14) 7 × 0.3 = _____

Division with decimals revision

15) 1.8 ÷ 9 = _____
16) 6.4 ÷ 8 = _____
17) 3.5 ÷ 7 = _____
18) 4.5 ÷ 5 = _____
19) 6.3 ÷ 7 = _____
20) 5.4 ÷ 6 = _____
21) 2.0 ÷ 4 = _____
22) 2 ÷ 4 = _____
23) 1.4 ÷ 7 = _____
24) 4.8 ÷ 8 = _____
25) 1.8 ÷ 9 = _____
26) 5.6 ÷ 8 = _____

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Name: **Multiples of 5 & 10: 2 [C]**

PROFESSOR PETE'S CLASSROOM

Cross out the numbers that are not multiples of 5.
Circle the multiples of 10.

5	6	9	15	17	20
25	35	45	50	66	70
72	75	80	82	85	90
105	110	124	220	250	330

Write the multiples of 5:

1) Start at 5

2) Start at

Multiplying
We can use th
For example,

2-digit num

3) 48 × 1 = _____

4) 48 × 5 = _____

5) 43 × 1 = _____

6) 43 × 5 = _____ 11) 46 × 5 = _____ 16) 41 × 5 = _____ 21) 64 × 5 = _____

7) 90 × 5 = _____ 12) 94 × 5 = _____ 17) 23 × 5 = _____ 22) 24 × 5 = _____

Multiplication revision

23) 9 × 8 = _____ 28) 5 × 5 = _____

24) 3 × 3 = _____ 29) 8 × 5 = _____

25) 10 × 5 = _____ 30) 7 × 4 = _____

26) 5 × 9 = _____ 31) 6 × 5 = _____

27) 6 × 2 = _____ 32) 3 × 7 = _____

Division revision

33) 54 ÷ 9 = _____ 38) 20 ÷ 2 = _____

34) 63 ÷ 9 = _____ 39) 32 ÷ 4 = _____

35) 36 ÷ 6 = _____ 40) 30 ÷ 5 = _____

36) 6 ÷ 3 = _____ 41) 28 ÷ 4 = _____

37) 36 ÷ 4 = _____ 42) 48 ÷ 8 = _____

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