

Time:

Score:

Last Facts and Revision: 10 [ A ]



- 1 2 3 Rnbw 0&10 Dble/Hlv Dble+1 9 8 All

**Last Facts**

Once the previous recommended strategies have been learned, there are just two pairs of subtraction facts which remain: 11-4, 11-7, 12-5 and 12-7. These facts can be learned as special cases, and students can be encouraged to think of related facts that help to memorize them. For example, 11-4 is just one more than the rainbow fact 10-4.

**Remaining facts (4+7) (5+7)**

- 1) 11 - 4 = \_\_\_\_\_ 11) 12 - 7 = \_\_\_\_\_
- 2) 12 - 5 = \_\_\_\_\_ 12) 11 - 7 = \_\_\_\_\_
- 3) 12 - 5 = \_\_\_\_\_ 13) 12 - 7 = \_\_\_\_\_
- 4) 11 - 7 = \_\_\_\_\_ 14) 11 - 4 = \_\_\_\_\_
- 5) 12 - 5 = \_\_\_\_\_
- 6) 11 - 7 = \_\_\_\_\_
- 7) 11 - 4 = \_\_\_\_\_
- 8) 12 - 5 = \_\_\_\_\_
- 9) 11 - 7 = \_\_\_\_\_
- 10) 12 - 7 = \_\_\_\_\_

**Subtraction revision**

- 41) 10 - 6 = \_\_\_\_\_ 56) 4 - 2 = \_\_\_\_\_
- 42) 13 - 7 = \_\_\_\_\_ 57) 5 - 3 = \_\_\_\_\_
- 43) 14 - 7 = \_\_\_\_\_ 58) 11 - 5 = \_\_\_\_\_
- 44) 9 - 1 = \_\_\_\_\_ 59) 14 - 6 = \_\_\_\_\_
- 45) 11 - 8 = \_\_\_\_\_ 60) 10 - 3 = \_\_\_\_\_
- 46) 16 - 9 = \_\_\_\_\_ 61) 16 - 7 = \_\_\_\_\_
- 47) 16 - 8 = \_\_\_\_\_ 62) 18 - 9 = \_\_\_\_\_
- 48) 8 - 6 = \_\_\_\_\_ 63) 5 - 2 = \_\_\_\_\_

This is a

# PREVIEW

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**Missing nu**

- 21) \_\_\_ + 9 = \_\_\_\_\_
- 22) 5 + 6 = \_\_\_\_\_
- 23) \_\_\_ + 4 = \_\_\_\_\_
- 24) 8 + \_\_\_ = 17      34) 3 + 9 = \_\_\_\_\_
- 25) 6 + \_\_\_ = 13      35) 4 + 5 = \_\_\_\_\_
- 26) 8 + \_\_\_ = 11      36) \_\_\_ + 4 = 11
- 27) \_\_\_ + 8 = 15      37) 5 + \_\_\_ = 7
- 28) 8 + 7 = \_\_\_\_\_      38) 7 + 7 = \_\_\_\_\_
- 29) \_\_\_ + 2 = 10      39) 7 + \_\_\_ = 10
- 30) 6 + 6 = \_\_\_\_\_      40) 6 + 2 = \_\_\_\_\_

- 49) 10 + 5 = \_\_\_\_\_ 64) 5 + 7 = \_\_\_\_\_
- 73) 9 + 8 = \_\_\_\_\_ 83) 9 + 6 = \_\_\_\_\_
- 74) 8 + 3 = \_\_\_\_\_ 84) 6 + 3 = \_\_\_\_\_
- 75) 10 + 5 = \_\_\_\_\_ 85) 5 + 3 = \_\_\_\_\_
- 76) 5 + 7 = \_\_\_\_\_ 86) 3 + 9 = \_\_\_\_\_
- 77) 7 + 8 = \_\_\_\_\_ 87) 4 + 9 = \_\_\_\_\_
- 78) 3 + 10 = \_\_\_\_\_ 88) 3 + 4 = \_\_\_\_\_
- 79) 7 + 3 = \_\_\_\_\_ 89) 4 + 6 = \_\_\_\_\_
- 80) 10 + 2 = \_\_\_\_\_ 90) 7 + 7 = \_\_\_\_\_



This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes a Day 1: Subtraction Worksheets".

Time:

Score:

Remaining Facts & Revision: 10 [ B ]



– 1 2 3 Rnbw 0&10 Dble/Hlv Dble+1 9 8 **All**

**Remaining facts (4+7) (5+7)**

- |                      |                      |
|----------------------|----------------------|
| 1) $11 - 7 =$ _____  | 11) $11 - 7 =$ _____ |
| 2) $11 - 7 =$ _____  | 12) $11 - 4 =$ _____ |
| 3) $12 - 7 =$ _____  | 13) $12 - 5 =$ _____ |
| 4) $12 - 5 =$ _____  | 14) $11 - 4 =$ _____ |
| 5) $11 - 4 =$ _____  | 15) $12 - 7 =$ _____ |
| 6) $12 - 5 =$ _____  | 16) $11 - 7 =$ _____ |
| 7) $11 - 4 =$ _____  | 17) $11 - 7 =$ _____ |
| 8) $11 - 4 =$ _____  | 18) $12 - 5 =$ _____ |
| 9) $12 - 7 =$ _____  |                      |
| 10) $12 - 5 =$ _____ |                      |

**Subtraction revision**

- |                      |                      |
|----------------------|----------------------|
| 51) $16 - 9 =$ _____ | 66) $9 - 0 =$ _____  |
| 52) $9 - 6 =$ _____  | 67) $9 - 5 =$ _____  |
| 53) $16 - 7 =$ _____ | 68) $8 - 2 =$ _____  |
| 54) $16 - 8 =$ _____ | 69) $9 - 1 =$ _____  |
| 55) $14 - 7 =$ _____ | 70) $4 - 2 =$ _____  |
| 56) $8 - 3 =$ _____  | 71) $12 - 7 =$ _____ |
| 57) $8 - 5 =$ _____  | 72) $10 - 6 =$ _____ |
| 58) $15 - 6 =$ _____ | 73) $12 - 8 =$ _____ |

**Missing nu**

- 21) \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
 22) \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
 23) \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
 24) \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
 25)  $7 + 7 =$  \_\_\_\_\_  
 26)  $8 +$  \_\_\_\_\_ = \_\_\_\_\_  
 27)  $8 + 7 =$  \_\_\_\_\_

- |                      |                      |
|----------------------|----------------------|
| 28) $9 + 4 =$ _____  | 43) $8 +$ _____ = 14 |
| 29) $3 +$ _____ = 12 | 44) $7 +$ _____ = 16 |
| 30) $5 + 6 =$ _____  | 45) $3 + 5 =$ _____  |
| 31) _____ + 7 = 16   | 46) _____ + 8 = 17   |
| 32) $4 +$ _____ = 12 | 47) $9 + 9 =$ _____  |
| 33) $7 +$ _____ = 10 | 48) $4 +$ _____ = 7  |
| 34) $7 + 2 =$ _____  | 49) $5 +$ _____ = 15 |
| 35) _____ + 8 = 11   | 50) _____ + 4 = 11   |

- |                      |                      |
|----------------------|----------------------|
| 83) $3 + 6 =$ _____  | 93) $8 + 3 =$ _____  |
| 84) $9 + 5 =$ _____  | 94) $10 + 0 =$ _____ |
| 85) $9 + 8 =$ _____  | 95) $4 + 0 =$ _____  |
| 86) $8 + 10 =$ _____ | 96) $10 + 7 =$ _____ |
| 87) $9 + 0 =$ _____  | 97) $5 + 10 =$ _____ |
| 88) $10 + 4 =$ _____ | 98) $7 + 2 =$ _____  |
| 89) $7 + 3 =$ _____  | 99) $9 + 2 =$ _____  |
| 90) $3 + 8 =$ _____  | 100) $8 + 0 =$ _____ |



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This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes a Day 1: Subtraction Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet. Once the previous recommended strategies have been learned, there are just two pairs of subtraction facts which remain: 11-4, 11-7, 12-5 and 12-7. These facts can be learned as special cases, and students can be encouraged to think of related facts that help to memorize them. For example, 11-4 is just one more than the rainbow fact 10-4.

Time:

Score:

Remaining Facts & Revision: 10 [ C ]



– 1 2 3 Rnbw 0&10 Dble/Hlv Dble+1 9 8 **All**

Remaining facts (4+7) (5+7)

- |                      |                      |
|----------------------|----------------------|
| 1) $12 - 7 =$ _____  | 11) $11 - 4 =$ _____ |
| 2) $11 - 7 =$ _____  | 12) $12 - 5 =$ _____ |
| 3) $11 - 7 =$ _____  | 13) $11 - 4 =$ _____ |
| 4) $11 - 7 =$ _____  | 14) $11 - 4 =$ _____ |
| 5) $12 - 7 =$ _____  | 15) $11 - 7 =$ _____ |
| 6) $12 - 5 =$ _____  | 16) $12 - 7 =$ _____ |
| 7) $12 - 5 =$ _____  | 17) $11 - 4 =$ _____ |
| 8) $12 - 5 =$ _____  | 18) $12 - 5 =$ _____ |
| 9) $11 - 4 =$ _____  |                      |
| 10) $12 - 7 =$ _____ |                      |

Subtraction revision

- |                      |                      |
|----------------------|----------------------|
| 51) $8 - 4 =$ _____  | 66) $8 - 3 =$ _____  |
| 52) $11 - 5 =$ _____ | 67) $4 - 2 =$ _____  |
| 53) $9 - 5 =$ _____  | 68) $9 - 0 =$ _____  |
| 54) $18 - 9 =$ _____ | 69) $16 - 8 =$ _____ |
| 55) $14 - 8 =$ _____ | 70) $16 - 9 =$ _____ |
| 56) $9 - 6 =$ _____  | 71) $10 - 8 =$ _____ |
| 57) $10 - 6 =$ _____ | 72) $17 - 8 =$ _____ |
| 58) $5 - 3 =$ _____  | 73) $8 - 2 =$ _____  |



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Missing numbers

- |                           |                        |
|---------------------------|------------------------|
| 21) _____ + _____ = _____ | 43) $8 +$ _____ $= 10$ |
| 22) _____ + _____ = _____ | 44) $7 +$ _____ $= 10$ |
| 23) _____ + _____ = _____ | 45) $4 + 2 =$ _____    |
| 24) _____ + _____ = _____ | 46) _____ + $4 = 11$   |
| 25) $4 + 5 =$ _____       | 47) $9 + 4 =$ _____    |
| 26) $7 +$ _____ = _____   | 48) $7 +$ _____ $= 14$ |
| 27) $9 + 2 =$ _____       | 49) $7 +$ _____ $= 9$  |
| 28) $9 + 9 =$ _____       | 50) _____ + $7 = 13$   |
| 29) $8 +$ _____ $= 15$    |                        |
| 30) $4 + 8 =$ _____       |                        |
| 31) _____ + $8 = 16$      |                        |
| 32) $3 +$ _____ $= 8$     |                        |
| 33) $4 +$ _____ $= 10$    |                        |
| 34) $3 + 4 =$ _____       |                        |
| 35) _____ + $6 = 11$      |                        |

- |                      |                      |
|----------------------|----------------------|
| 83) $10 + 0 =$ _____ | 93) $10 + 4 =$ _____ |
| 84) $10 + 7 =$ _____ | 94) $3 + 0 =$ _____  |
| 85) $9 + 2 =$ _____  | 95) $5 + 10 =$ _____ |
| 86) $9 + 5 =$ _____  | 96) $4 + 4 =$ _____  |
| 87) $9 + 7 =$ _____  | 97) $7 + 2 =$ _____  |
| 88) $7 + 3 =$ _____  | 98) $4 + 0 =$ _____  |
| 89) $9 + 8 =$ _____  | 99) $7 + 4 =$ _____  |
| 90) $8 + 10 =$ _____ | 100) $8 + 3 =$ _____ |

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