



+	1	2	3	Rnbw	0&10	Dble	Dble+1	9	8	All
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Count on 1

- | | |
|--------------------|---------------------|
| 1) $1 + 1 =$ _____ | 6) $8 + 1 =$ _____ |
| 2) $5 + 1 =$ _____ | 7) $10 + 1 =$ _____ |
| 3) $3 + 1 =$ _____ | 8) $7 + 1 =$ _____ |
| 4) $4 + 1 =$ _____ | 9) $6 + 1 =$ _____ |
| 5) $2 + 1 =$ _____ | 10) $9 + 1 =$ _____ |

Count back 1

- | | |
|----------------------|----------------------|
| 21) $11 - 1 =$ _____ | 26) $10 - 1 =$ _____ |
| 22) $2 - 1 =$ _____ | 27) $5 - 1 =$ _____ |
| 23) $9 - 1 =$ _____ | 28) $3 - 1 =$ _____ |
| 24) $4 - 1 =$ _____ | 29) $8 - 1 =$ _____ |
| 25) $7 - 1 =$ _____ | 30) $6 - 1 =$ _____ |

Turn arounds

- | | |
|---------------------|---------------------|
| 11) $1 + 1 =$ _____ | 16) $1 + 6 =$ _____ |
| 12) $1 + 7 =$ _____ | 17) $1 + 3 =$ _____ |
| 13) $1 + 2 =$ _____ | 18) $1 + 4 =$ _____ |
| 14) $1 + 8 =$ _____ | |
| 15) $1 + 9 =$ _____ | |

Difference of 1, count back 1

- | | |
|---------------------|----------------------|
| 31) $1 - 1 =$ _____ | 36) $9 - 1 =$ _____ |
| 32) $7 - 1 =$ _____ | 37) $10 - 1 =$ _____ |
| 33) $3 - 1 =$ _____ | 38) $5 - 1 =$ _____ |

This is a

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Missing number

- | | | | |
|---------------------|----------------------|----------------------|----------------------|
| 41) $4 + 1 =$ _____ | | | |
| 42) $6 +$ _____ | | | |
| 43) $2 + 1 =$ _____ | | | = 5 |
| 44) _____ + _____ | | | = 7 |
| 45) $2 +$ _____ | | | = _____ |
| 46) $6 +$ _____ | | | = 4 |
| 47) _____ + _____ | | | = 11 |
| 48) _____ + 1 = 8 | 58) $8 + 1 =$ _____ | 68) $1 +$ _____ = 5 | 78) _____ + 1 = 2 |
| 49) $6 +$ _____ = 7 | 59) _____ + 1 = 10 | 69) $1 + 10 =$ _____ | 79) $1 +$ _____ = 9 |
| 50) $7 +$ _____ = 8 | 60) $9 +$ _____ = 10 | 70) $1 +$ _____ = 3 | 80) $1 + 10 =$ _____ |

+1 extended to tens

- | | |
|-----------------------|-----------------------|
| 81) $70 + 10 =$ _____ | 86) $60 + 10 =$ _____ |
| 82) $50 + 10 =$ _____ | 87) $10 + 30 =$ _____ |
| 83) $40 + 10 =$ _____ | 88) $10 + 80 =$ _____ |
| 84) $20 + 10 =$ _____ | 89) $10 + 90 =$ _____ |
| 85) $0 + 10 =$ _____ | 90) $10 + 1 =$ _____ |

Difference of 1, -1 extended to tens

- | | |
|-----------------------|-------------------------|
| 91) $30 - 10 =$ _____ | 96) $40 - 30 =$ _____ |
| 92) $90 - 80 =$ _____ | 97) $80 - 70 =$ _____ |
| 93) $50 - 10 =$ _____ | 98) $60 - 10 =$ _____ |
| 94) $20 - 10 =$ _____ | 99) $10 - 10 =$ _____ |
| 95) $70 - 60 =$ _____ | 100) $100 - 90 =$ _____ |

This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes a Day 2: Addition & Subtraction Extended Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet. Plus/take 1 facts are taught using a COUNT ON/COUNT BACK strategy: Students who are familiar with the sequence of counting numbers can mentally "count on" or "count back" to the next number, and name it.

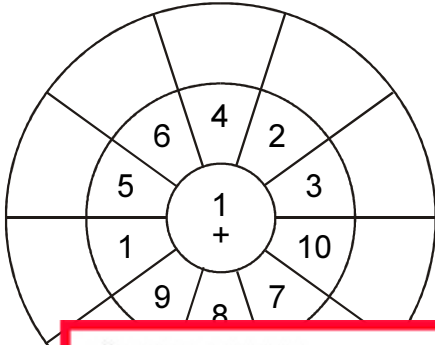


+ 1 2 3 Rnbw 0&10 Dble Dble+1 9 8 All

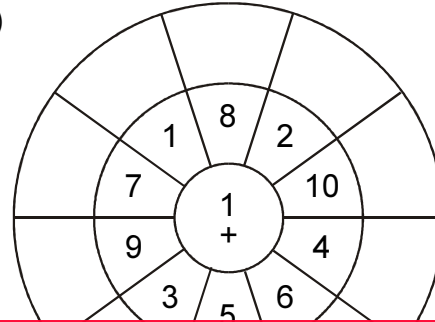
This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes a Day 2: Addition & Subtraction Extended Worksheets". Completing the wheels help your child remember their numbers facts with daily practice.

+1 Addition wheels

1)



2)



3)

This is a

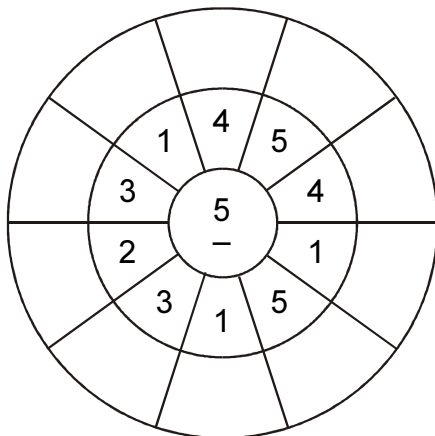
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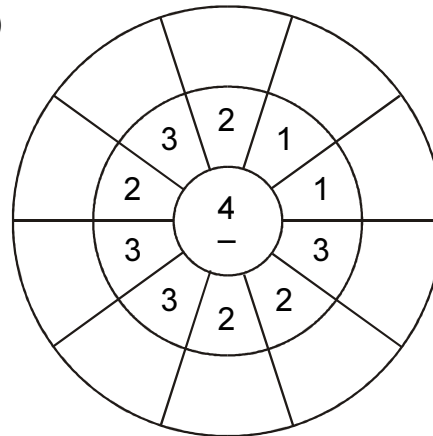
5 – Subtraction wheel

5)



4 – Subtraction wheel

6)





+	1	2	3	Rnbw	0&10	Dble	Dble+1	9	8	All
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Count on 2

- | | |
|---------------------|---------------------|
| 1) $8 + 2 =$ _____ | 11) $7 + 2 =$ _____ |
| 2) $6 + 2 =$ _____ | 12) $9 + 2 =$ _____ |
| 3) $4 + 2 =$ _____ | 13) $1 + 2 =$ _____ |
| 4) $10 + 2 =$ _____ | 14) $5 + 2 =$ _____ |
| 5) $2 + 2 =$ _____ | 15) $3 + 2 =$ _____ |
| 6) $5 + 2 =$ _____ | 16) $3 + 2 =$ _____ |
| 7) $2 + 2 =$ _____ | 17) $8 + 2 =$ _____ |
| 8) $7 + 2 =$ _____ | 18) $6 + 2 =$ _____ |
| 9) $4 + 2 =$ _____ | 19) $1 + 2 =$ _____ |
| 10) $5 + 2 =$ _____ | |

Count back 2

- | | |
|----------------------|----------------------|
| 31) $9 - 2 =$ _____ | 36) $5 - 2 =$ _____ |
| 32) $7 - 2 =$ _____ | 37) $3 - 2 =$ _____ |
| 33) $6 - 2 =$ _____ | 38) $10 - 2 =$ _____ |
| 34) $4 - 2 =$ _____ | 39) $8 - 2 =$ _____ |
| 35) $11 - 2 =$ _____ | 40) $12 - 2 =$ _____ |

Difference of 2, count back 2

- | | |
|----------------------|---------------------|
| 41) $10 - 8 =$ _____ | 51) $9 - 7 =$ _____ |
| 42) $7 - 5 =$ _____ | 52) $3 - 1 =$ _____ |
| 43) $6 - 2 =$ _____ | 53) $4 - 2 =$ _____ |

Turn around

- 21) $2 + 5$
- 22) $2 + 7$
- 23) $2 + 8$
- 24) $2 + 1$
- 25) $2 + 6$

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Missing nu

- | | | | |
|--------------------------|---------------------|----------------------|--|
| 61) ____ + _____ = 10 | | | |
| 62) $10 +$ _____ = _____ | | | |
| 63) ____ + _____ = _____ | 64) ____ + 2 = 11 | 65) $8 +$ _____ = 10 | |
| 66) $2 + 2 =$ _____ | 67) $8 +$ _____ = 9 | 68) ____ + 2 = 5 | |
| 69) ____ + 3 = 4 | 70) ____ + 2 = 5 | | |
| 71) $1 + 0 =$ _____ | 72) ____ + 4 = 5 | 73) $2 +$ _____ = 3 | |
| 74) $2 +$ _____ = 12 | 75) ____ + 6 = 7 | | |

+2 extended to tens

- | | |
|-----------------------|-----------------------|
| 81) $80 + 20 =$ _____ | 86) $90 + 20 =$ _____ |
| 82) $50 + 20 =$ _____ | 87) $10 + 20 =$ _____ |
| 83) $40 + 20 =$ _____ | 88) $10 + 20 =$ _____ |
| 84) $70 + 20 =$ _____ | 89) $20 + 20 =$ _____ |
| 85) $30 + 20 =$ _____ | 90) $60 + 20 =$ _____ |

Difference of 2, -2 extended to tens

- | | |
|------------------------|------------------------|
| 91) $30 - 20 =$ _____ | 96) $40 - 20 =$ _____ |
| 92) $70 - 50 =$ _____ | 97) $50 - 20 =$ _____ |
| 93) $110 - 20 =$ _____ | 98) $120 - 20 =$ _____ |
| 94) $100 - 80 =$ _____ | 99) $90 - 20 =$ _____ |
| 95) $60 - 20 =$ _____ | 100) $80 - 60 =$ _____ |

This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes a Day 2: Addition & Subtraction Extended Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet. Plus/take 2 facts are taught using a COUNT ON/COUNT BACK strategy: Students who are familiar with the sequence of counting numbers can mentally "count on" or "count back" two more numbers. A number line will help children to visualize this operation which "skips" one number and lands on the next one.