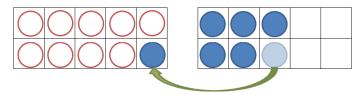
Name:



Strategy: +9 Near 10

Plus 9 number facts are taught using a NEAR TEN strategy: encourage students to think of adding ten, and then subtracting one. The plus 9 strategy is easily illustrated using two ten frames and counters. Place 9 counters on the left-hand ten frame, the other number in the right-hand ten frame. The student should easily see that moving one counter from the right to the left makes the sum a simple "ten plus ones" question.

PROFESSOR PETE'S CLASSROOM



10+6=16 9+6=16-1 or 15

+9 near ten

 $^{1)}$ 6 + 10

 $^{2)}$ 6 + 9

3) 8 + 10

4) 8 + 9

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13) 8 + 9

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- 15)
- 16)

- 17) 6 + 9 =
 - 18) 9 + 6 =

19)

- 29) 30)
- 31) 16 9 = 32) 16 7 =

- 21)
- 33)
 - ____+__=___+__=__

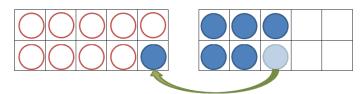
- 23) 14 9 = 24) 14 5 =
- 35) 12 9 = 36) 12 3 =

These worksheets are part of the Professor Pete's Gadgets: Number Facts eBook.



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PROFESSOR PETE'S CLASSROOM

+9 near ten

$$^{2)}$$
 6 + 9

4) 8 + 9

This is a

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$$13) 8 + 9$$

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15)
$$17 - 9 = 8$$
 16) $17 - 8 = 9$

$$27)$$
 13 - 9 = 4

$$27) 13 - 9 = 4$$
 $28) 13 - 4 = 9$

13

$$17) 6 + 9 = 15$$
 $18) 9 + 6 = 15$

18)
$$9 + 6 = 15$$

$$30) 7 + 9 = 16$$

19)
$$15 - 9 = 6$$
 20) $15 - 6 = 9$

$$20) 15 - 6 = 9$$

$$^{31)} 16 - 9 = 7$$

31)
$$16 - 9 = 7$$
 32) $16 - 7 = 9$

$$22) 5 + 9 = 14$$

$$33) 9 + 3 = 12$$

$$33) 9 + 3 = 12$$
 $34) 3 + 9 = 12$

$$^{24)}$$
 14 $-$ **5** $=$ **9**

$$^{(5)}$$
 12 $-$ 9 = 3

35)
$$12 - 9 = 3$$
 36) $12 - 3 = 9$

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