

Name: \_\_\_\_\_

Count Back 3 (-3): 3 [ A ]

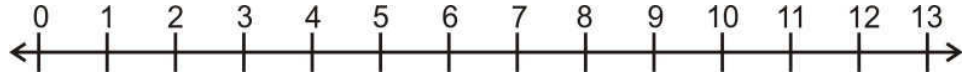


- 1 2 **3** Rnbw 0&10 Dble/Hlv Dble+1 9 8 All

**Take Three - "Count Back" Strategy**

Take 3 facts are taught using a COUNT BACK strategy. A number line will help children to visualize this operation which "skips" two numbers and lands on the next one.

Use the number line to help count back 3.  
Do not use your fingers.



**Count back 3**

- |                     |                     |                     |
|---------------------|---------------------|---------------------|
| 1) $10 - 3 =$ _____ | 5) $7 - 3 =$ _____  | 9) $8 - 3 =$ _____  |
| 2) $11 - 3 =$ _____ | 6) $9 - 3 =$ _____  | 10) $5 - 3 =$ _____ |
| 3) $6 - 3 =$ _____  | 7) $12 - 3 =$ _____ | 11) $4 - 3 =$ _____ |
| 4) $12 -$ _____     |                     |                     |

Using ten frames  
Place 7 counter

This is a

# PREVIEW

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**Use ten frames to complete these questions.**

**Count back 3 and revision**

- |                      |                      |                     |
|----------------------|----------------------|---------------------|
| 13) $5 - 1 =$ _____  | 17) $7 - 3 =$ _____  | 21) $9 - 3 =$ _____ |
| 14) $7 - 3 =$ _____  | 18) $6 - 3 =$ _____  | 22) $3 - 1 =$ _____ |
| 15) $10 - 2 =$ _____ | 19) $12 - 2 =$ _____ | 23) $3 - 2 =$ _____ |
| 16) $12 - 3 =$ _____ | 20) $4 - 2 =$ _____  | 24) $9 - 3 =$ _____ |



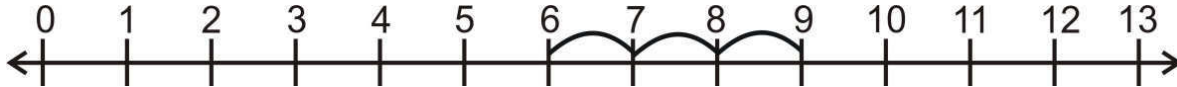
This worksheet is part of the Professor Pete's Classroom eBook "Let's Go! Subtraction Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet.

Name: \_\_\_\_\_

Difference of 3: 3 [ B ]



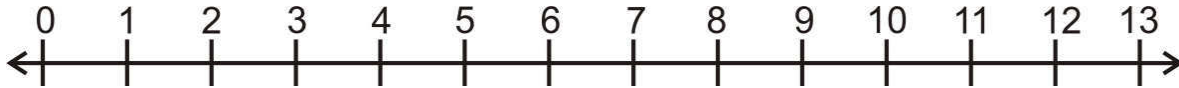
- 1 2 3 Rnbw 0&10 Dble/Hlv Dble+1 9 8 All



**Difference of Three - "Find the Difference" Strategy**

$9 - 6 = \underline{\quad}$

Find 9 and 6 on the number line. Ask how many hops from 9 does it take to get to 6? Do not let the students count back 6 from 9. As students become familiar with counting, they will know which numbers are three apart from each other, the difference being 3. e.g.  $9 - 6 = 3$ , as it takes only 3 hops to get from 9 to 6.



Use a number line to complete these questions.

**Difference of 3, count back 3**

1)  $13 - 10 = \underline{\quad}$       5)  $10 - 7 = \underline{\quad}$       9)  $8 - 3 = \underline{\quad}$

2)  $6 - 3 = \underline{\quad}$

3)  $12 - \underline{\quad} = 9$

4)  $5 - 3 = \underline{\quad}$

This is a

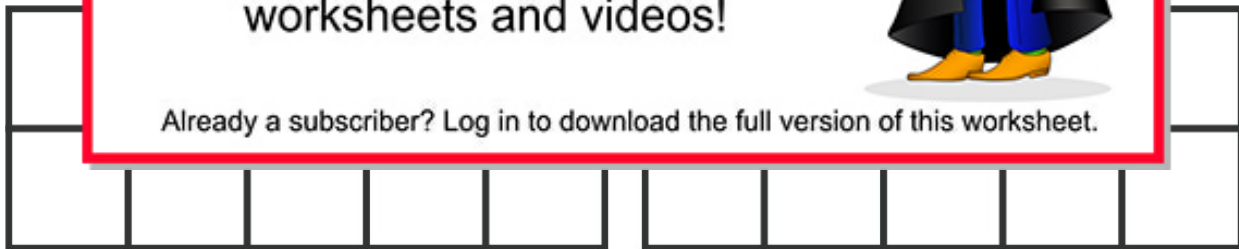
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**Using ten frames**

Place 6 counter on the number up to 10. Subtract 3 by the second dot.



Use ten frames to complete these questions.

**Difference of 3, count back 3**

13)  $10 - 7 = \underline{\quad}$       18)  $8 - 5 = \underline{\quad}$

14)  $11 - 8 = \underline{\quad}$       19)  $7 - 4 = \underline{\quad}$

15)  $5 - 3 = \underline{\quad}$       20)  $10 - 3 = \underline{\quad}$

16)  $12 - 3 = \underline{\quad}$       21)  $11 - 3 = \underline{\quad}$

17)  $11 - 8 = \underline{\quad}$       22)  $9 - 6 = \underline{\quad}$

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Name: \_\_\_\_\_

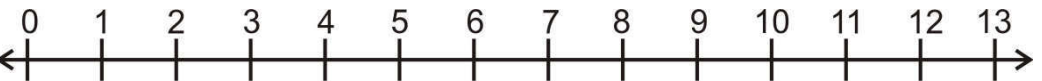
Count Back 3 (-3): 3 [ C ]



- 1 2 **3** Rnbw 0&10 Dble/Hlv Dble+1 9 8 All

Use the number line.

Do not use your fingers.



**Count back 3**

- |                     |                      |
|---------------------|----------------------|
| 1) $11 - 3 =$ _____ | 6) $5 - 3 =$ _____   |
| 2) $4 - 3 =$ _____  | 7) $9 - 3 =$ _____   |
| 3) $3 - 3 =$ _____  | 8) $8 - 3 =$ _____   |
| 4) $10 - 3 =$ _____ | 9) $13 - 3 =$ _____  |
| 5) $7 - 3 =$ _____  | 10) $12 - 3 =$ _____ |

**Difference of 3, count back 3**

- |                      |
|----------------------|
| 11) $11 - 8 =$ _____ |
| 12) $10 - 3 =$ _____ |
| 13) $12 - 3 =$ _____ |
| 14) $7 - 4 =$ _____  |
| 15) $8 - 5 =$ _____  |



This is a

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Use ten fr

**Difference of**

- |                     |                      |                     |
|---------------------|----------------------|---------------------|
| 16) $11 -$ _____    |                      |                     |
| 17) $11 -$ _____    |                      |                     |
| 18) $9 - 3 =$ _____ |                      |                     |
| 19) $7 - 4 =$ _____ | 24) $6 - 3 =$ _____  | 29) $8 - 3 =$ _____ |
| 20) $4 - 1 =$ _____ | 25) $10 - 3 =$ _____ | 30) $3 - 3 =$ _____ |



**Missing numbers revision**

- |                    |                    |
|--------------------|--------------------|
| 31) _____ + 1 = 4  | 34) 2 + _____ = 2  |
| 32) _____ + 3 = 7  | 35) 2 + _____ = 11 |
| 33) _____ + 3 = 10 | 36) 3 + _____ = 6  |

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