

Name: _____

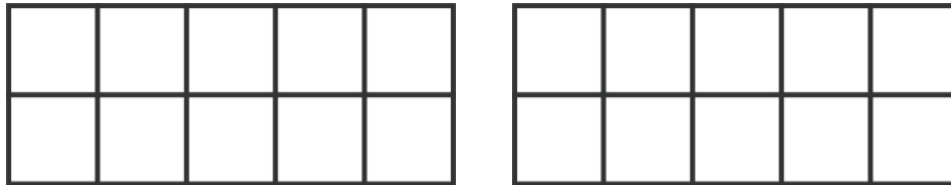
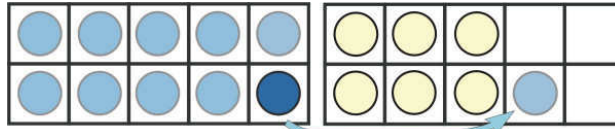
-9 Near Ten: 8 [A]



- 1 2 3 Rnbw 0&10 Dble/Hlv Dble+1 9 8 All

Nine is "Near 10" Strategy

Nine is near 10, so encourage students to think of subtraction ten then adding one back.
For example, $16 - 9 = ?$ think: $16 - 10 = 6$ so $16 - 9$ equals one more 7 so $16 - 9 = 7$



Use ten frames. Do not use your fingers.

- 9 near ten

1) 14 - _____

2) 14 - _____

3) 16 - _____

4) 16 - _____

5) 18 - _____

6) 18 - _____

7) 15 - _____

This is a

PREVIEW

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8) $15 - 9 =$ _____

9) $11 - 10 =$ _____

10) $11 - 9 =$ _____

16) $12 - 9 =$ _____

19) $11 - 9 =$ _____

20) $13 - 9 =$ _____

26) $10 - 9 =$ _____

29) $18 - 9 =$ _____

30) $14 - 9 =$ _____

Revision

31) $13 - 8 =$ _____

32) $5 - 2 =$ _____

33) $17 - 9 =$ _____

34) $12 - 8 =$ _____

35) $15 - 6 =$ _____

36) $14 - 7 =$ _____

37) $8 - 4 =$ _____

38) $18 - 9 =$ _____

Missing number revision

39) $6 + \underline{\quad} = 7$

40) $7 + \underline{\quad} = 13$

41) $9 + \underline{\quad} = 17$

42) $8 + \underline{\quad} = 15$

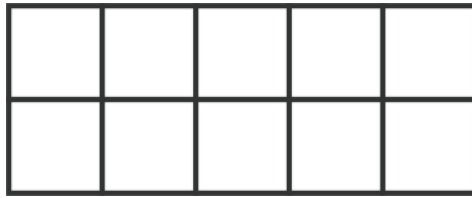
This worksheet is part of the Professor Pete's Classroom eBook "Let's Go! Subtraction Worksheets".

Name: _____

-9 Near Ten: 8 [B]



- 1 2 3 Rnbw 0&10 Dble/Hlv Dble+1 9 8 All



Use ten frames. Do not use your fingers.

- 9 near ten

- 1) $11 - 10 =$ _____
- 2) $11 - 9 =$ _____
- 3) $16 - 10 =$ _____
- 4) $16 -$ _____
- 5) $17 -$ _____
- 6) $17 -$ _____
- 7) $15 -$ _____
- 8) $15 -$ _____
- 9) $14 -$ _____
- 10) $14 -$ _____

Related facts

- 21) $17 - 9 =$ _____
- 22) $15 - 6 =$ _____
- 23) $14 - 5 =$ _____

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Revision

- 31) $17 - 9 =$ _____
- 32) $12 - 9 =$ _____
- 33) $15 - 7 =$ _____
- 34) $13 - 8 =$ _____
- 35) $7 - 1 =$ _____
- 36) $5 - 2 =$ _____
- 37) $6 - 3 =$ _____
- 38) $9 - 6 =$ _____
- 39) $16 - 8 =$ _____
- 40) $14 - 6 =$ _____

Missing number revision

- 41) $7 + \underline{\quad} = 7$
- 42) $7 + \underline{\quad} = 11$
- 43) $8 + \underline{\quad} = 13$
- 44) $6 + \underline{\quad} = 13$
- 45) $7 + \underline{\quad} = 17$

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Name: _____

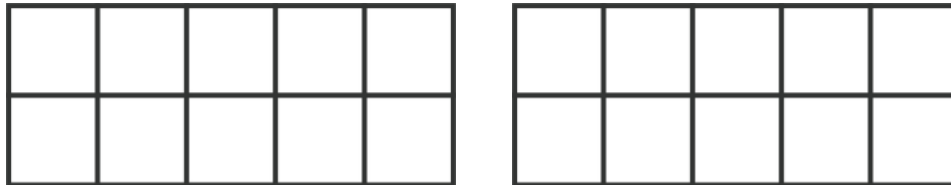
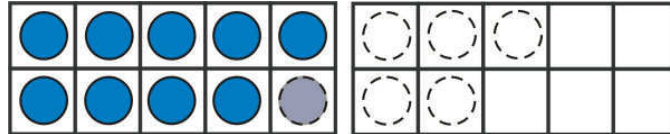
Difference of 9 Near Ten: 8 [C]



– 1 2 3 Rnbw 0&10 Dble/Hlv Dble+1 9 8 All

Difference of 9 is "Take Away the Ones and One more" Strategy

$15 - 6 = ?$ think: $15 - 5 = 10$ so $15 - 6$ means taking away one more. $15 - 6 = 9$



Use ten frames. Do not use your fingers.

Difference of 9 near 10

Near 10 related facts

- 1) $17 -$
- 2) $17 -$
- 3) $15 -$
- 4) $15 -$
- 5) $13 -$
- 6) $13 -$
- 7) $18 -$
- 8) $18 -$

This is a

PREVIEW

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- | | |
|----------------------|----------------------|
| 9) $11 - 1 =$ _____ | 19) $11 - 2 =$ _____ |
| 10) $11 - 2 =$ _____ | 20) $12 - 3 =$ _____ |

- | | |
|----------------------|----------------------|
| 29) $10 - 9 =$ _____ | 30) $12 - 9 =$ _____ |
|----------------------|----------------------|

Revision

- | | |
|----------------------|----------------------|
| 31) $13 - 8 =$ _____ | 35) $18 - 9 =$ _____ |
| 32) $12 - 8 =$ _____ | 36) $15 - 6 =$ _____ |
| 33) $8 - 4 =$ _____ | 37) $14 - 7 =$ _____ |
| 34) $5 - 2 =$ _____ | 38) $17 - 9 =$ _____ |

Missing number revision

- | | |
|--------------------|--------------------|
| 39) _____ + 6 = 13 | 40) _____ + 7 = 15 |
| 41) _____ + 8 = 17 | 42) _____ + 1 = 7 |

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