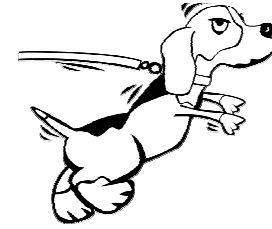


NAME: _____

Division 2 & 3 Digit No Regrouping: 2 [A]



Note to teachers:

Whilst there is no regrouping, this worksheet includes examples which some students will need to use a zero to reflect the fact there are no tens or no ones.

Divide

- | | | | |
|---------------------------|-------------------------|--------------------------|--------------------------|
| 1) $5 \overline{) 5,045}$ | 5) $4 \overline{) 812}$ | 9) $3 \overline{) 927}$ | 13) $6 \overline{) 624}$ |
| 2) $7 \overline{) 756}$ | 6) $9 \overline{) 27}$ | 10) $10 \overline{) 40}$ | 14) $9 \overline{) 54}$ |
| 3) $5 \overline{) 505}$ | 7) $2 \overline{) 242}$ | 11) $7 \overline{) 35}$ | 15) $9 \overline{) 90}$ |
| 4) $9 \overline{) 981}$ | 8) $3 \overline{) 363}$ | 12) $5 \overline{) 55}$ | 16) $4 \overline{) 432}$ |

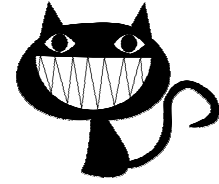
Divide these. You will need to rewrite these conventionally to answer them.

17) $484 \div 4 =$ _____ 19) $36 \div 3 =$ _____

18) $246 \div 2 =$ _____ 20) $484 \div 4 =$ _____

NAME: _____

Division 2 & 3 Digit No Regrouping: 2 [B]



Note to teachers:

Whilst there is no regrouping, this worksheet includes examples which some students will need to use a zero to reflect the fact there are no tens or no ones.

Divide

- | | | | |
|-------------------------|-------------------------|--------------------------|-------------------------|
| 1) $2 \overline{) 266}$ | 5) $6 \overline{) 12}$ | 9) $2 \overline{) 18}$ | 13) $8 \overline{) 32}$ |
| 2) $4 \overline{) 824}$ | 6) $4 \overline{) 828}$ | 10) $8 \overline{) 40}$ | 14) $9 \overline{) 90}$ |
| 3) $7 \overline{) 728}$ | 7) $6 \overline{) 654}$ | 11) $3 \overline{) 681}$ | 15) $8 \overline{) 40}$ |
| 4) $4 \overline{) 84}$ | 8) $7 \overline{) 56}$ | 12) $4 \overline{) 24}$ | 16) $2 \overline{) 64}$ |

Divide these. You will need to rewrite these conventionally to answer them.

17) $612 \div 6 =$ _____ 19) $969 \div 3 =$ _____

18) $555 \div 5 =$ _____ 20) $99 \div 9 =$ _____

NAME: _____

Division 2 & 3 Digit No Regrouping: 2 [C]



Note to teachers:

Whilst there is no regrouping, this worksheet includes examples which some students will need to use a zero to reflect the fact there are no tens or no ones.

Divide

- | | | | |
|-------------------------|-------------------------|--------------------------|--------------------------|
| 1) $9 \overline{) 954}$ | 5) $6 \overline{) 612}$ | 9) $3 \overline{) 60}$ | 13) $8 \overline{) 80}$ |
| 2) $4 \overline{) 484}$ | 6) $2 \overline{) 34}$ | 10) $3 \overline{) 69}$ | 14) $6 \overline{) 60}$ |
| 3) $5 \overline{) 55}$ | 7) $9 \overline{) 72}$ | 11) $7 \overline{) 749}$ | 15) $8 \overline{) 56}$ |
| 4) $7 \overline{) 21}$ | 8) $9 \overline{) 27}$ | 12) $9 \overline{) 909}$ | 16) $9 \overline{) 918}$ |

Divide these. You will need to rewrite these conventionally to answer them.

17) $63 \div 7 =$ _____ 19) $606 \div 6 =$ _____

18) $999 \div 3 =$ _____ 20) $224 \div 2 =$ _____

NAME: _____

Division 2 & 3 Digit No Regrouping: 2 [D]



Note to teachers:

Whilst there is no regrouping, this worksheet includes examples which some students will need to use a zero to reflect the fact there are no tens or no ones.

Divide

- | | | | |
|-------------------------|-------------------------|--------------------------|--------------------------|
| 1) $3 \overline{) 369}$ | 5) $3 \overline{) 63}$ | 9) $4 \overline{) 88}$ | 13) $5 \overline{) 535}$ |
| 2) $3 \overline{) 621}$ | 6) $5 \overline{) 555}$ | 10) $3 \overline{) 624}$ | 14) $9 \overline{) 45}$ |
| 3) $5 \overline{) 35}$ | 7) $9 \overline{) 36}$ | 11) $10 \overline{) 80}$ | 15) $3 \overline{) 69}$ |
| 4) $6 \overline{) 66}$ | 8) $2 \overline{) 842}$ | 12) $7 \overline{) 21}$ | 16) $8 \overline{) 56}$ |

Divide these. You will need to rewrite these conventionally to answer them.

17) $848 \div 2 =$ _____ 19) $42 \div 7 =$ _____

18) $540 \div 5 =$ _____ 20) $735 \div 7 =$ _____

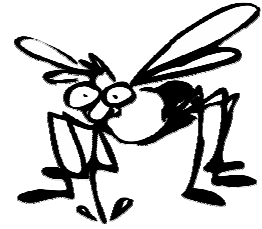
NAME: _____

Division 2 & 3 Digit No Regrouping: 2 [E]



Note to teachers:

Whilst there is no regrouping, this worksheet includes examples which some students will need to use a zero to reflect the fact there are no tens or no ones.



Divide

- | | | | |
|-------------------------|-------------------------|--------------------------|--------------------------|
| 1) $5 \overline{) 535}$ | 5) $9 \overline{) 990}$ | 9) $8 \overline{) 48}$ | 13) $9 \overline{) 918}$ |
| 2) $3 \overline{) 303}$ | 6) $8 \overline{) 72}$ | 10) $4 \overline{) 424}$ | 14) $6 \overline{) 660}$ |
| 3) $6 \overline{) 624}$ | 7) $6 \overline{) 36}$ | 11) $5 \overline{) 30}$ | 15) $5 \overline{) 80}$ |
| 4) $8 \overline{) 56}$ | 8) $8 \overline{) 832}$ | 12) $8 \overline{) 80}$ | 16) $9 \overline{) 981}$ |

Divide these. You will need to rewrite these conventionally to answer them.

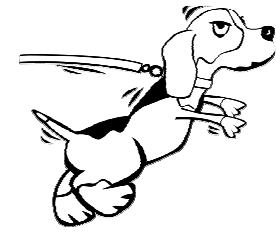
17) $856 \div 8 =$ _____ 19) $66 \div 6 =$ _____

18) $864 \div 8 =$ _____ 20) $399 \div 3 =$ _____

ANSWERS

NAME: _____

Division 2 & 3 Digit No Regrouping: 2 [A]



Note to teachers:

Whilst there is no regrouping, this worksheet includes examples which some students will need to use a zero to reflect the fact there are no tens or no ones.

Divide

1)
$$\begin{array}{r} 1,009 \\ 5 \overline{) 5,045} \end{array}$$

5)
$$\begin{array}{r} 203 \\ 4 \overline{) 812} \end{array}$$

9)
$$\begin{array}{r} 309 \\ 3 \overline{) 927} \end{array}$$

13)
$$\begin{array}{r} 104 \\ 6 \overline{) 624} \end{array}$$

2)
$$\begin{array}{r} 108 \\ 7 \overline{) 756} \end{array}$$

6)
$$\begin{array}{r} 3 \\ 9 \overline{) 27} \end{array}$$

10)
$$\begin{array}{r} 4 \\ 10 \overline{) 40} \end{array}$$

14)
$$\begin{array}{r} 6 \\ 9 \overline{) 54} \end{array}$$

3)
$$\begin{array}{r} 101 \\ 5 \overline{) 505} \end{array}$$

7)
$$\begin{array}{r} 121 \\ 2 \overline{) 242} \end{array}$$

11)
$$\begin{array}{r} 5 \\ 7 \overline{) 35} \end{array}$$

15)
$$\begin{array}{r} 10 \\ 9 \overline{) 90} \end{array}$$

4)
$$\begin{array}{r} 109 \\ 9 \overline{) 981} \end{array}$$

8)
$$\begin{array}{r} 121 \\ 3 \overline{) 363} \end{array}$$

12)
$$\begin{array}{r} 11 \\ 5 \overline{) 55} \end{array}$$

16)
$$\begin{array}{r} 108 \\ 4 \overline{) 432} \end{array}$$

Divide these. You will need to rewrite these conventionally to answer them.

17) $484 \div 4 = \underline{121}$

19) $36 \div 3 = \underline{12}$

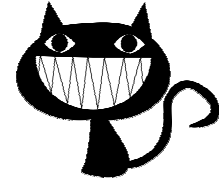
18) $246 \div 2 = \underline{123}$

20) $484 \div 4 = \underline{121}$

ANSWERS

NAME: _____

Division 2 & 3 Digit No Regrouping: 2 [B]



Note to teachers:

Whilst there is no regrouping, this worksheet includes examples which some students will need to use a zero to reflect the fact there are no tens or no ones.

Divide

1)
$$\begin{array}{r} 133 \\ 2 \overline{) 266} \end{array}$$

5)
$$\begin{array}{r} 2 \\ 6 \overline{) 12} \end{array}$$

9)
$$\begin{array}{r} 9 \\ 2 \overline{) 18} \end{array}$$

13)
$$\begin{array}{r} 4 \\ 8 \overline{) 32} \end{array}$$

2)
$$\begin{array}{r} 206 \\ 4 \overline{) 824} \end{array}$$

6)
$$\begin{array}{r} 207 \\ 4 \overline{) 828} \end{array}$$

10)
$$\begin{array}{r} 5 \\ 8 \overline{) 40} \end{array}$$

14)
$$\begin{array}{r} 10 \\ 9 \overline{) 90} \end{array}$$

3)
$$\begin{array}{r} 104 \\ 7 \overline{) 728} \end{array}$$

7)
$$\begin{array}{r} 109 \\ 6 \overline{) 654} \end{array}$$

11)
$$\begin{array}{r} 227 \\ 3 \overline{) 681} \end{array}$$

15)
$$\begin{array}{r} 5 \\ 8 \overline{) 40} \end{array}$$

4)
$$\begin{array}{r} 21 \\ 4 \overline{) 84} \end{array}$$

8)
$$\begin{array}{r} 8 \\ 7 \overline{) 56} \end{array}$$

12)
$$\begin{array}{r} 6 \\ 4 \overline{) 24} \end{array}$$

16)
$$\begin{array}{r} 32 \\ 2 \overline{) 64} \end{array}$$

Divide these. You will need to rewrite these conventionally to answer them.

17) $612 \div 6 = \underline{102}$

19) $969 \div 3 = \underline{323}$

18) $555 \div 5 = \underline{111}$

20) $99 \div 9 = \underline{11}$

ANSWERS

NAME: _____

Division 2 & 3 Digit No Regrouping: 2 [C]



Note to teachers:

Whilst there is no regrouping, this worksheet includes examples which some students will need to use a zero to reflect the fact there are no tens or no ones.

Divide

1)
$$\begin{array}{r} 106 \\ 9 \overline{) 954} \end{array}$$

5)
$$\begin{array}{r} 102 \\ 6 \overline{) 612} \end{array}$$

9)
$$\begin{array}{r} 20 \\ 3 \overline{) 60} \end{array}$$

13)
$$\begin{array}{r} 10 \\ 8 \overline{) 80} \end{array}$$

2)
$$\begin{array}{r} 121 \\ 4 \overline{) 484} \end{array}$$

6)
$$\begin{array}{r} 17 \\ 2 \overline{) 34} \end{array}$$

10)
$$\begin{array}{r} 23 \\ 3 \overline{) 69} \end{array}$$

14)
$$\begin{array}{r} 10 \\ 6 \overline{) 60} \end{array}$$

3)
$$\begin{array}{r} 11 \\ 5 \overline{) 55} \end{array}$$

7)
$$\begin{array}{r} 8 \\ 9 \overline{) 72} \end{array}$$

11)
$$\begin{array}{r} 107 \\ 7 \overline{) 749} \end{array}$$

15)
$$\begin{array}{r} 7 \\ 8 \overline{) 56} \end{array}$$

4)
$$\begin{array}{r} 3 \\ 7 \overline{) 21} \end{array}$$

8)
$$\begin{array}{r} 3 \\ 9 \overline{) 27} \end{array}$$

12)
$$\begin{array}{r} 101 \\ 9 \overline{) 909} \end{array}$$

16)
$$\begin{array}{r} 102 \\ 9 \overline{) 918} \end{array}$$

Divide these. You will need to rewrite these conventionally to answer them.

17) $63 \div 7 = \underline{9}$

19) $606 \div 6 = \underline{101}$

18) $999 \div 3 = \underline{333}$

20) $224 \div 2 = \underline{112}$

ANSWERS

NAME: _____

Division 2 & 3 Digit No Regrouping: 2 [D]



Note to teachers:

Whilst there is no regrouping, this worksheet includes examples which some students will need to use a zero to reflect the fact there are no tens or no ones.

Divide

1)
$$\begin{array}{r} 123 \\ 3 \overline{) 369} \end{array}$$

5)
$$\begin{array}{r} 21 \\ 3 \overline{) 63} \end{array}$$

9)
$$\begin{array}{r} 22 \\ 4 \overline{) 88} \end{array}$$

13)
$$\begin{array}{r} 107 \\ 5 \overline{) 535} \end{array}$$

2)
$$\begin{array}{r} 207 \\ 3 \overline{) 621} \end{array}$$

6)
$$\begin{array}{r} 111 \\ 5 \overline{) 555} \end{array}$$

10)
$$\begin{array}{r} 208 \\ 3 \overline{) 624} \end{array}$$

14)
$$\begin{array}{r} 5 \\ 9 \overline{) 45} \end{array}$$

3)
$$\begin{array}{r} 7 \\ 5 \overline{) 35} \end{array}$$

7)
$$\begin{array}{r} 4 \\ 9 \overline{) 36} \end{array}$$

11)
$$\begin{array}{r} 8 \\ 10 \overline{) 80} \end{array}$$

15)
$$\begin{array}{r} 23 \\ 3 \overline{) 69} \end{array}$$

4)
$$\begin{array}{r} 11 \\ 6 \overline{) 66} \end{array}$$

8)
$$\begin{array}{r} 421 \\ 2 \overline{) 842} \end{array}$$

12)
$$\begin{array}{r} 3 \\ 7 \overline{) 21} \end{array}$$

16)
$$\begin{array}{r} 7 \\ 8 \overline{) 56} \end{array}$$

Divide these. You will need to rewrite these conventionally to answer them.

17) $848 \div 2 = \underline{424}$

19) $42 \div 7 = \underline{6}$

18) $540 \div 5 = \underline{108}$

20) $735 \div 7 = \underline{105}$

ANSWERS

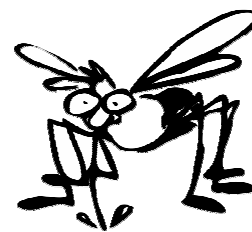
NAME: _____

Division 2 & 3 Digit No Regrouping: 2 [E]



Note to teachers:

Whilst there is no regrouping, this worksheet includes examples which some students will need to use a zero to reflect the fact there are no tens or no ones.



Divide

1)
$$\begin{array}{r} 107 \\ 5 \overline{) 535} \end{array}$$

5)
$$\begin{array}{r} 110 \\ 9 \overline{) 990} \end{array}$$

9)
$$\begin{array}{r} 6 \\ 8 \overline{) 48} \end{array}$$

13)
$$\begin{array}{r} 102 \\ 9 \overline{) 918} \end{array}$$

2)
$$\begin{array}{r} 101 \\ 3 \overline{) 303} \end{array}$$

6)
$$\begin{array}{r} 9 \\ 8 \overline{) 72} \end{array}$$

10)
$$\begin{array}{r} 106 \\ 4 \overline{) 424} \end{array}$$

14)
$$\begin{array}{r} 110 \\ 6 \overline{) 660} \end{array}$$

3)
$$\begin{array}{r} 104 \\ 6 \overline{) 624} \end{array}$$

7)
$$\begin{array}{r} 6 \\ 6 \overline{) 36} \end{array}$$

11)
$$\begin{array}{r} 6 \\ 5 \overline{) 30} \end{array}$$

15)
$$\begin{array}{r} 16 \\ 5 \overline{) 80} \end{array}$$

4)
$$\begin{array}{r} 7 \\ 8 \overline{) 56} \end{array}$$

8)
$$\begin{array}{r} 104 \\ 8 \overline{) 832} \end{array}$$

12)
$$\begin{array}{r} 10 \\ 8 \overline{) 80} \end{array}$$

16)
$$\begin{array}{r} 109 \\ 9 \overline{) 981} \end{array}$$

Divide these. You will need to rewrite these conventionally to answer them.

17) $856 \div 8 = \underline{107}$

19) $66 \div 6 = \underline{11}$

18) $864 \div 8 = \underline{108}$

20) $399 \div 3 = \underline{133}$