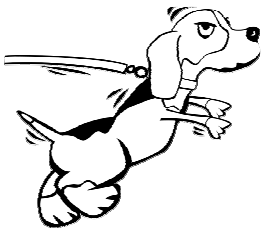
NAME: **Division 2 & 3 Digit No Regrouping: 2 [A]**

PROFESSOR PETE'S CLASSROOM



Note to teachers:
Whilst there is no regrouping, this worksheet includes examples which some students will need to use a zero to reflect the fact there are no tens or no ones.

Divide

1) $5\overline{)5{,}045}$

2) $7\overline{)756}$

3) $5\overline{)505}$

4) $9\overline{)981}$

5) $4\overline{)812}$

6) $9\overline{)27}$

7) $2\overline{)242}$

8) $3\overline{)363}$

9) $3\overline{)927}$

10) $10\overline{)40}$

11) $7\overline{)35}$

12) $5\overline{)55}$

13) $6\overline{)624}$

14) $9\overline{)54}$

15) $9\overline{)90}$

16) $4\overline{)432}$

Divide these. You will need to rewrite these conventionally to answer them.

17) $484 \div 4 =$ _____

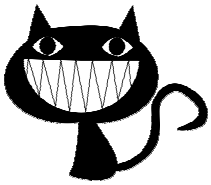
18) $246 \div 2 =$ _____

19) $36 \div 3 =$ _____

20) $484 \div 4 =$ _____

NAME: **Division 2 & 3 Digit No Regrouping: 2 [B]**

PROFESSOR PETE'S CLASSROOM



Note to teachers:
Whilst there is no regrouping, this worksheet includes examples which some students will need to use a zero to reflect the fact there are no tens or no ones.

Divide

1) $2\overline{)266}$

2) $4\overline{)824}$

3) $7\overline{)728}$

4) $4\overline{)84}$

5) $6\overline{)12}$

6) $4\overline{)828}$

7) $6\overline{)654}$

8) $7\overline{)56}$

9) $2\overline{)18}$

10) $8\overline{)40}$

11) $3\overline{)681}$

12) $4\overline{)24}$

13) $8\overline{)32}$

14) $9\overline{)90}$

15) $8\overline{)40}$

16) $2\overline{)64}$

Divide these. You will need to rewrite these conventionally to answer them.

17) $612 \div 6 =$ _____

18) $555 \div 5 =$ _____

19) $969 \div 3 =$ _____

20) $99 \div 9 =$ _____

NAME: **Division 2 & 3 Digit No Regrouping: 2 [C]**

PROFESSOR PETE'S CLASSROOM

Note to teachers:
Whilst there is no regrouping, this worksheet includes examples which some students will need to use a zero to reflect the fact there are no tens or no ones.

Divide

1) $9\overline{)954}$

2) $4\overline{)484}$

3) $5\overline{)55}$

4) $7\overline{)21}$

5) $6\overline{)612}$

6) $2\overline{)34}$

7) $9\overline{)72}$

8) $9\overline{)27}$

9) $3\overline{)60}$

10) $3\overline{)69}$

11) $7\overline{)749}$

12) $9\overline{)909}$

13) $8\overline{)80}$

14) $6\overline{)60}$

15) $8\overline{)56}$

16) $9\overline{)918}$

Divide these. You will need to rewrite these conventionally to answer them.

17) $63 \div 7 =$ _____

18) $999 \div 3 =$ _____

19) $606 \div 6 =$ _____

20) $224 \div 2 =$ _____

NAME: **Division 2 & 3 Digit No Regrouping: 2 [D]**

PROFESSOR PETE'S CLASSROOM

Note to teachers:
Whilst there is no regrouping, this worksheet includes examples which some students will need to use a zero to reflect the fact there are no tens or no ones.

Divide

1) $3\overline{)369}$

2) $3\overline{)621}$

3) $5\overline{)35}$

4) $6\overline{)66}$

5) $3\overline{)63}$

6) $5\overline{)555}$

7) $9\overline{)36}$

8) $2\overline{)842}$

9) $4\overline{)88}$

10) $3\overline{)624}$

11) $10\overline{)80}$

12) $7\overline{)21}$

13) $5\overline{)535}$

14) $9\overline{)45}$

15) $3\overline{)69}$

16) $8\overline{)56}$

Divide these. You will need to rewrite these conventionally to answer them.

17) $848 \div 2 =$ _____

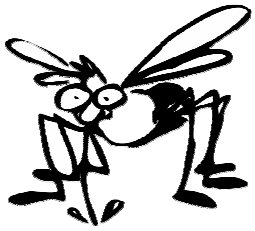
18) $540 \div 5 =$ _____

19) $42 \div 7 =$ _____

20) $735 \div 7 =$ _____

NAME: **Division 2 & 3 Digit No Regrouping: 2 [E]**

PROFESSOR PETE'S CLASSROOM



Note to teachers:
Whilst there is no regrouping, this worksheet includes examples which some students will need to use a zero to reflect the fact there are no tens or no ones.

Divide

1) $5\overline{)535}$

2) $3\overline{)303}$

3) $6\overline{)624}$

4) $8\overline{)56}$

5) $9\overline{)990}$

6) $8\overline{)72}$

7) $6\overline{)36}$

8) $8\overline{)832}$

9) $8\overline{)48}$

10) $4\overline{)424}$

11) $5\overline{)30}$

12) $8\overline{)80}$

13) $9\overline{)918}$

14) $6\overline{)660}$

15) $5\overline{)80}$

16) $9\overline{)981}$

Divide these. You will need to rewrite these conventionally to answer them.

17) 856 ÷ 8 = _____

18) 864 ÷ 8 = _____

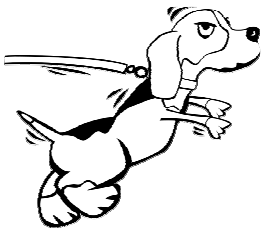
19) 66 ÷ 6 = _____

20) 399 ÷ 3 = _____

ANSWERS

NAME: **Division 2 & 3 Digit No Regrouping: 2 [A]**

PROFESSOR PETE'S CLASSROOM



Note to teachers:
Whilst there is no regrouping, this worksheet includes examples which some students will need to use a zero to reflect the fact there are no tens or no ones.

Divide

1) $5\overline{)5{,}045} = 1{,}009$

2) $7\overline{)756} = 108$

3) $5\overline{)505} = 101$

4) $9\overline{)981} = 109$

5) $4\overline{)812} = 203$

6) $9\overline{)27} = 3$

7) $2\overline{)242} = 121$

8) $3\overline{)363} = 121$

9) $3\overline{)927} = 309$

10) $10\overline{)40} = 4$

11) $7\overline{)35} = 5$

12) $5\overline{)55} = 11$

13) $6\overline{)624} = 104$

14) $9\overline{)54} = 6$

15) $9\overline{)90} = 10$

16) $4\overline{)432} = 108$

Divide these. You will need to rewrite these conventionally to answer them.

17) $484 \div 4 = 121$

18) $246 \div 2 = 123$

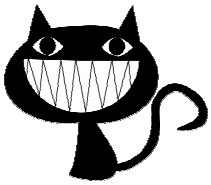
19) $36 \div 3 = 12$

20) $484 \div 4 = 121$

ANSWERS

NAME: **Division 2 & 3 Digit No Regrouping: 2 [B]**

PROFESSOR PETE'S CLASSROOM



Note to teachers:
Whilst there is no regrouping, this worksheet includes examples which some students will need to use a zero to reflect the fact there are no tens or no ones.

Divide

1) $2\overline{)266} = 133$

2) $4\overline{)824} = 206$

3) $7\overline{)728} = 104$

4) $4\overline{)84} = 21$

5) $6\overline{)12} = 2$

6) $4\overline{)828} = 207$

7) $6\overline{)654} = 109$

8) $7\overline{)56} = 8$

9) $2\overline{)18} = 9$

10) $8\overline{)40} = 5$

11) $3\overline{)681} = 227$

12) $4\overline{)24} = 6$

13) $8\overline{)32} = 4$

14) $9\overline{)90} = 10$

15) $8\overline{)40} = 5$

16) $2\overline{)64} = 32$

Divide these. You will need to rewrite these conventionally to answer them.

17) $612 \div 6 = 102$

18) $555 \div 5 = 111$

19) $969 \div 3 = 323$

20) $99 \div 9 = 11$

ANSWERS

NAME: **Division 2 & 3 Digit No Regrouping: 2 [C]**

PROFESSOR PETE'S CLASSROOM

Note to teachers:
Whilst there is no regrouping, this worksheet includes examples which some students will need to use a zero to reflect the fact there are no tens or no ones.

Divide

1) $9\overline{)954} = 106$

2) $4\overline{)484} = 121$

3) $5\overline{)55} = 11$

4) $7\overline{)21} = 3$

5) $6\overline{)612} = 102$

6) $2\overline{)34} = 17$

7) $9\overline{)72} = 8$

8) $9\overline{)27} = 3$

9) $3\overline{)60} = 20$

10) $3\overline{)69} = 23$

11) $7\overline{)749} = 107$

12) $9\overline{)909} = 101$

13) $8\overline{)80} = 10$

14) $6\overline{)60} = 10$

15) $8\overline{)56} = 7$

16) $9\overline{)918} = 102$

Divide these. You will need to rewrite these conventionally to answer them.

17) $63 \div 7 = 9$

18) $999 \div 3 = 333$

19) $606 \div 6 = 101$

20) $224 \div 2 = 112$

ANSWERS

NAME: **Division 2 & 3 Digit No Regrouping: 2 [D]**

PROFESSOR PETE'S CLASSROOM

Note to teachers:
Whilst there is no regrouping, this worksheet includes examples which some students will need to use a zero to reflect the fact there are no tens or no ones.

Divide

1) $3\overline{)369} = 123$

2) $3\overline{)621} = 207$

3) $5\overline{)35} = 7$

4) $6\overline{)66} = 11$

5) $3\overline{)63} = 21$

6) $5\overline{)555} = 111$

7) $9\overline{)36} = 4$

8) $2\overline{)842} = 421$

9) $4\overline{)88} = 22$

10) $3\overline{)624} = 208$

11) $10\overline{)80} = 8$

12) $7\overline{)21} = 3$

13) $5\overline{)535} = 107$

14) $9\overline{)45} = 5$

15) $3\overline{)69} = 23$

16) $8\overline{)56} = 7$

Divide these. You will need to rewrite these conventionally to answer them.

17) $848 \div 2 = 424$

18) $540 \div 5 = 108$

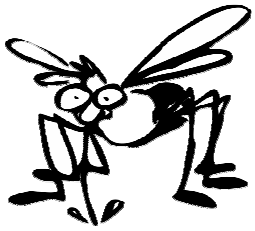
19) $42 \div 7 = 6$

20) $735 \div 7 = 105$

ANSWERS

NAME: **Division 2 & 3 Digit No Regrouping: 2 [E]**

PROFESSOR PETE'S CLASSROOM



Note to teachers:
Whilst there is no regrouping, this worksheet includes examples which some students will need to use a zero to reflect the fact there are no tens or no ones.

Divide

1) $5\overline{)535} = 107$

2) $3\overline{)303} = 101$

3) $6\overline{)624} = 104$

4) $8\overline{)56} = 7$

5) $9\overline{)990} = 110$

6) $8\overline{)72} = 9$

7) $6\overline{)36} = 6$

8) $8\overline{)832} = 104$

9) $8\overline{)48} = 6$

10) $4\overline{)424} = 106$

11) $5\overline{)30} = 6$

12) $8\overline{)80} = 10$

13) $9\overline{)918} = 102$

14) $6\overline{)660} = 110$

15) $5\overline{)80} = 16$

16) $9\overline{)981} = 109$

Divide these. You will need to rewrite these conventionally to answer them.

17) $856 \div 8 = 107$

18) $864 \div 8 = 108$

19) $66 \div 6 = 11$

20) $399 \div 3 = 133$