

Time:

Score:

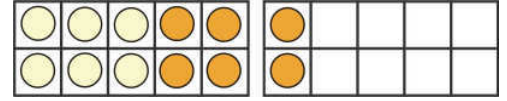
Double: 6 [A]



+ 1 2 3 Rnbw 0&10 **Dble** Dble+1 9 8 All

"Double" Strategy with Ten Frames

Have the students put out counters for the first number. Then, using a second color, put out that number again. Different arrangements for the counters can be used. Do not let students count from one. Rather, they should be able to subitize the number shown.



Double

- 1) 7 + 7 = _____
- 2) 4 + 4 = _____
- 3) 6 + 6 = _____
- 4) 8 + 8 = _____
- 5) 10 + 10 = _____
- 6) 0 + 0 = _____
- 7) 9 + 9 = _____
- 8) 2 + 2 = _____
- 9) 7 + 7 = _____
- 10) 9 + 9 = _____
- 11) 4 + 4 = _____
- 12) 6 + 6 = _____
- 13) 5 + 5 = _____
- 14) 4 + 4 = _____
- 15) 1 + 1 = _____
- 16) 0 + 0 = _____
- 17) 6 + 6 = _____
- 18) 5 + 5 = _____
- 19) 10 + 10 = _____
- 20) 3 + 3 = _____
- 21) 6 + 6 = _____
- 22) 10 + 10 = _____
- 23) 3 + 3 = _____
- 24) 6 + 6 = _____
- 25) 2 + 2 = _____

- 41) 2 + 2 = _____
- 42) 9 + 9 = _____
- 43) ___ + 1 = 2
- 44) ___ + 7 = 14
- 45) 10 + 10 = _____
- 51) ___ + 0 = 0
- 52) 8 + 8 = _____
- 53) 5 + ___ = 10
- 54) 6 + 6 = _____
- 55) ___ + 4 = 8

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- 26) 7 + 7 = _____
- 27) 9 + 9 = _____
- 28) 5 + 5 = _____
- 29) 10 + 10 = _____
- 30) 3 + 3 = _____
- 36) 4 + 4 = _____
- 37) 8 + 8 = _____
- 38) 7 + 7 = _____
- 39) 0 + 0 = _____
- 40) 6 + 6 = _____

- 66) 7 + 7 = _____
- 67) 9 + 9 = _____
- 68) 5 + 5 = _____
- 69) 9 + 9 = _____
- 70) 6 + 6 = _____
- 76) 7 + 7 = _____
- 77) 0 + 0 = _____
- 78) 3 + 3 = _____
- 79) 1 + 1 = _____
- 80) 2 + 2 = _____

Missing numbers revision

- 81) 1 + ___ = 9
- 82) 3 + ___ = 4
- 83) 2 + ___ = 7
- 84) 2 + ___ = 10
- 85) 3 + ___ = 6
- 86) 1 + ___ = 10

Revision

- 87) 2 + 1 = _____
- 88) 3 + 6 = _____
- 89) 2 + 6 = _____
- 90) 2 + 9 = _____
- 91) 3 + 1 = _____
- 92) 2 + 10 = _____

This worksheet is part of the Professor Pete's Classroom eBooks "Ten Minutes a Day 1: Addition Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet.

Time:

Score:

Double: 6 [B]



+ 1 2 3 Rnbw 0&10 **Dble** Dble+1 9 8 All

Double

- | | |
|--------------------|-------------------|
| 1) 3 + 3 = _____ | 21) 7 + 7 = _____ |
| 2) 9 + 9 = _____ | 22) 4 + 4 = _____ |
| 3) 0 + 0 = _____ | 23) 5 + 5 = _____ |
| 4) 5 + 5 = _____ | 24) 6 + 6 = _____ |
| 5) 8 + 8 = _____ | 25) 1 + 1 = _____ |
| 6) 2 + 2 = _____ | 26) 6 + 6 = _____ |
| 7) 10 + 10 = _____ | 27) 6 + 6 = _____ |
| 8) 2 + 2 = _____ | 28) 3 + 3 = _____ |

- | | |
|-------------------|-------------------|
| 41) 0 + 0 = _____ | 51) ____ + 9 = 18 |
| 42) 8 + 8 = _____ | 52) 7 + 7 = _____ |
| 43) ____ + 7 = 14 | 53) 3 + ____ = 6 |
| 44) ____ + 4 = 8 | 54) 5 + 5 = _____ |
| 45) 1 + 1 = _____ | 55) ____ + 2 = 4 |
| 46) ____ + 1 = 2 | 56) ____ + 5 = 10 |
| 47) ____ + 8 = 16 | 57) 6 + ____ = 12 |
| 48) 9 + ____ = 18 | 58) 7 + 7 = _____ |

- | |
|---------------------|
| 9) 2 + 2 = _____ |
| 10) 10 + 1 = _____ |
| 11) 9 + 9 = _____ |
| 12) 4 + 4 = _____ |
| 13) 6 + 6 = _____ |
| 14) 7 + 7 = _____ |
| 15) 3 + 3 = _____ |
| 16) 6 + 6 = _____ |
| 17) 4 + 4 = _____ |
| 18) 8 + 8 = _____ |
| 19) 10 + 10 = _____ |
| 20) 9 + 9 = _____ |

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- | |
|-------------------|
| 39) 5 + 5 = _____ |
| 40) 6 + 6 = _____ |

- | | |
|-------------------|-------------------|
| 69) 6 + 6 = _____ | 79) 1 + 1 = _____ |
| 70) 6 + 6 = _____ | 80) 5 + 5 = _____ |

Missing numbers revision

- | | |
|-------------------|-------------------|
| 81) ____ + 2 = 12 | 86) ____ + 2 = 11 |
| 82) ____ + 2 = 9 | 87) ____ + 2 = 8 |
| 83) ____ + 3 = 13 | 88) ____ + 2 = 5 |
| 84) ____ + 1 = 6 | 89) ____ + 1 = 7 |
| 85) ____ + 2 = 6 | 90) ____ + 1 = 9 |

Revision

- | | |
|--------------------|--------------------|
| 91) 3 + 3 = _____ | 96) 3 + 10 = _____ |
| 92) 3 + 1 = _____ | 97) 0 + 7 = _____ |
| 93) 10 + 3 = _____ | 98) 2 + 8 = _____ |
| 94) 3 + 5 = _____ | 99) 2 + 1 = _____ |
| 95) 2 + 2 = _____ | 100) 1 + 6 = _____ |

This worksheet is part of the Professor Pete's Classroom eBooks "Ten Minutes a Day 1: Addition Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet. Doubles number facts are taught using a PAIRS strategy: there are many examples from life which are familiar to children of items being paired. For example, the fingers on two hands are a simple example of double five.

Time:

Score:

Double: 6 [C]



+	1	2	3	Rnbw	0&10	Dble	Dble+1	9	8	All
---	---	---	---	------	------	-------------	--------	---	---	-----

Double

- | | |
|--------------------|-------------------|
| 1) 4 + 4 = _____ | 21) 0 + 0 = _____ |
| 2) 5 + 5 = _____ | 22) 6 + 6 = _____ |
| 3) 8 + 8 = _____ | 23) 2 + 2 = _____ |
| 4) 10 + 10 = _____ | 24) 4 + 4 = _____ |
| 5) 9 + 9 = _____ | 25) 8 + 8 = _____ |
| 6) 7 + 7 = _____ | 26) 7 + 7 = _____ |
| 7) 10 + 10 = _____ | 27) 3 + 3 = _____ |
| 8) 5 + 5 = _____ | 28) 2 + 2 = _____ |

- | | |
|-------------------|-------------------|
| 41) 7 + 7 = _____ | 51) ____ + 3 = 6 |
| 42) 3 + 3 = _____ | 52) 8 + 8 = _____ |
| 43) ____ + 2 = 4 | 53) 7 + ____ = 14 |
| 44) ____ + 5 = 10 | 54) 1 + 1 = _____ |
| 45) 8 + 8 = _____ | 55) ____ + 7 = 14 |
| 46) ____ + 3 = 6 | 56) ____ + 9 = 18 |
| 47) ____ + 6 = 12 | 57) 1 + ____ = 2 |
| 48) 5 + ____ = 10 | 58) 9 + 9 = _____ |
| 49) 4 + ____ = 9 | 59) ____ + 0 = 0 |
| | 60) ____ + 0 = 12 |

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- | |
|-------------|
| 9) 6 + 6 |
| 10) 6 + 6 |
| 11) 1 + 1 |
| 12) 9 + 9 |
| 13) 0 + 0 |
| 14) 8 + 8 |
| 15) 10 + 10 |
| 16) 5 + 5 |
| 17) 8 + 8 |
| 18) 0 + 0 |

- | | |
|-------------------|---------------------|
| 19) 6 + 6 = _____ | 39) 3 + 3 = _____ |
| 20) 2 + 2 = _____ | 40) 10 + 10 = _____ |

- | | |
|-------------------|-------------------|
| 69) 7 + 7 = _____ | 79) 7 + 7 = _____ |
| 70) 0 + 0 = _____ | 80) 5 + 5 = _____ |

Missing numbers revision

- | | |
|--------------------|-------------------|
| 81) ____ + 2 = 12 | 86) 9 + 2 = _____ |
| 82) ____ + 2 = 9 | 87) ____ + 2 = 8 |
| 83) 10 + ____ = 13 | 88) 3 + ____ = 5 |
| 84) ____ + 1 = 6 | 89) 6 + ____ = 7 |
| 85) ____ + 2 = 6 | 90) 8 + ____ = 9 |

Revision

- | | |
|--------------------|---------------------|
| 91) 3 + 6 = _____ | 96) 2 + 0 = _____ |
| 92) 2 + 7 = _____ | 97) 2 + 6 = _____ |
| 93) 3 + 8 = _____ | 98) 1 + 6 = _____ |
| 94) 10 + 4 = _____ | 99) 3 + 9 = _____ |
| 95) 3 + 3 = _____ | 100) 3 + 10 = _____ |

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