2x

2x Double: think of ten frames

The 2x tables can be learned by thinking of doubles in the addition tables.

Example:

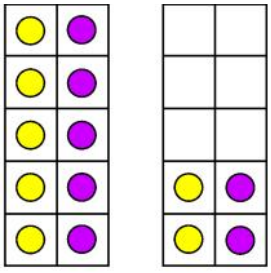
2 x 5 = **double 5**

2 x 5 = **5 + 5 = 10**

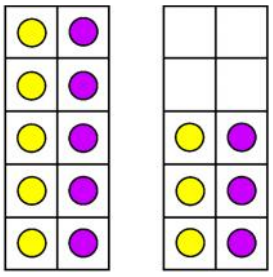
2 x 6 = **double 6**

2 x 6 = **6 + 6 = 12**

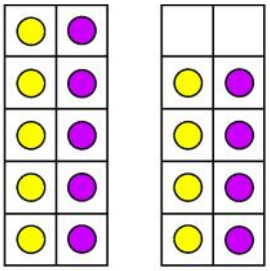
More Examples:



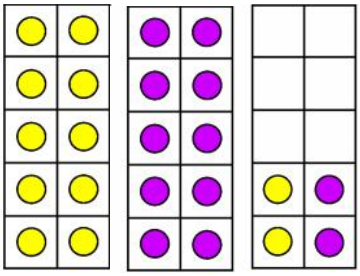
2 x 7 = 14



2 x 8 = 16

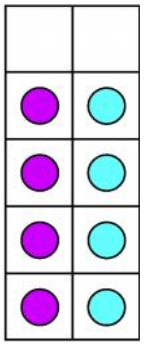


2 x 9 = 18



2 x 12 = 24

Another way is to think of ten frames:



2 x 4 = 8

Focus on these tricky ones

2 x 7 = 14
2 x 8 = 16
2 x 9 = 18
2 x 12 = 24

Time: **Score:** **Double (2x): 1 [A]**

PROFESSOR PETE'S CLASSROOM

x [2] 5&10 3 4 0,11&Squ 9 6 8 7 12 All

2x - "Double" Strategy

Relate these number facts to the "Double" addition facts. Use ten frames to help students visualise the process.
Double 7 - Students can see 7 made up of 5 + 2; double that equals 14. Other representations can be shown with the counters on the ten frames.

2x

1) 2 × 9 = _____
2) 2 × 7 = _____
3) 2 × 12 = _____
4) 2 × 2 = _____
5) 2 × 1 = _____
6) 2 × 12 = _____
7) 2 × 5 = _____
8) 2 × 3 = _____
9) 2 × 4 = _____
10) 2 × 6 = _____
11) 2 × 2 = _____
12) 2 × 2 = _____
13) 2 × 8 = _____
14) 2 × 8 = _____
15) 2 × 12 = _____
16) 2 × 8 = _____
17) 2 × 2 = _____
18) 2 × 7 = _____
19) 2 × 11 = _____
20) 2 × 9 = _____
21) 2 × 11 = _____
22) 2 × 11 = _____
23) 2 × 10 = _____
24) 2 × 6 = _____
25) 2 × 12 = _____
26) 2 × 4 = _____
27) 2 × 10 = _____
28) 2 × 5 = _____
29) 2 × 1 = _____
30) 2 × 3 = _____

Turn arounds x2

47) 2 × 2 = _____
48) 12 × 2 = _____
49) 8 × 2 = _____
50) 1 × 2 = _____
51) 3 × 2 = _____
52) 10 × 2 = _____
53) 8 × 2 = _____
54) 8 × 2 = _____
55) 9 × 2 = _____
56) 12 × 2 = _____
57) 9 × 2 = _____
58) 6 × 2 = _____
59) 11 × 2 = _____
60) 9 × 2 = _____
61) 8 × 2 = _____
62) 3 × 2 = _____
63) 1 × 2 = _____
64) 10 × 2 = _____
65) 1 × 2 = _____
66) 10 × 2 = _____
67) 5 × 2 = _____
68) 10 × 2 = _____
69) 7 × 2 = _____
70) 11 × 2 = _____
71) 10 × 2 = _____
72) 7 × 2 = _____
73) 12 × 2 = _____
74) 4 × 2 = _____
75) 8 × 2 = _____
76) 1 × 2 = _____

Write the missing number

31) 2 × ___ = 24
32) 2 × ___ = 16
33) 2 × ___ = 2
34) 2 × ___ = 10
35) 2 × ___ = 4
36) 2 × ___ = 18
37) 2 × ___ = 6
38) 2 × ___ = 8

Write the missing number

77) ___ × 2 = 12
78) ___ × 2 = 10
79) ___ × 2 = 22
80) ___ × 2 = 18
81) ___ × 2 = 16
82) ___ × 2 = 8
83) ___ × 2 = 4
84) ___ × 2 = 2

Addition revision

39) 6 + 5 = _____
40) 2 + 6 = _____
41) 10 + 7 = _____
42) 6 + 6 = _____
43) 10 + 5 = _____
44) 8 + 9 = _____
45) 3 + 5 = _____
46) 3 + 4 = _____

Subtraction revision

85) 12 – 5 = _____
86) 8 – 2 = _____
87) 8 – 5 = _____
88) 5 – 2 = _____
89) 13 – 9 = _____
90) 12 – 4 = _____
91) 16 – 8 = _____
92) 15 – 9 = _____

This worksheet is part of the Professor Pete's Classroom eBooks "Ten Minutes a Day Level 2: Multiplication Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet.

Time: **Score:** **Double (2x): 1 [B]**

PROFESSOR PETE'S CLASSROOM

x [2] 5&10 3 4 0,11&Squ 9 6 8 7 12 All

2x

1) 2 × 12 = _____
2) 2 × 6 = _____
3) 2 × 2 = _____
4) 2 × 4 = _____
5) 2 × 7 = _____
6) 2 × 10 = _____
7) 2 × 4 = _____
8) 2 × 1 = _____
9) 2 × 2 = _____
10) 2 × 4 = _____
11) 2 × 11 = _____
12) 2 × 6 = _____
13) 2 × 1 = _____
14) 2 × 1 = _____
15) 2 × 2 = _____
16) 2 × 11 = _____
17) 2 × 1 = _____
18) 2 × 3 = _____
19) 2 × 9 = _____
20) 2 × 5 = _____
21) 2 × 8 = _____
22) 2 × 5 = _____
23) 2 × 5 = _____
24) 2 × 7 = _____
25) 2 × 11 = _____
26) 2 × 1 = _____
27) 2 × 1 = _____
28) 2 × 6 = _____
29) 2 × 7 = _____
30) 2 × 12 = _____

Turn arounds x2

51) 11 × 2 = _____
52) 1 × 2 = _____
53) 3 × 2 = _____
54) 5 × 2 = _____
55) 10 × 2 = _____
56) 8 × 2 = _____
57) 2 × 2 = _____
58) 7 × 2 = _____
59) 6 × 2 = _____
60) 1 × 2 = _____
61) 9 × 2 = _____
62) 10 × 2 = _____
63) 11 × 2 = _____
64) 12 × 2 = _____
65) 3 × 2 = _____
66) 7 × 2 = _____
67) 2 × 2 = _____
68) 12 × 2 = _____
69) 6 × 2 = _____
70) 9 × 2 = _____
71) 4 × 2 = _____
72) 1 × 2 = _____
73) 10 × 2 = _____
74) 10 × 2 = _____
75) 3 × 2 = _____
76) 7 × 2 = _____
77) 8 × 2 = _____
78) 1 × 2 = _____
79) 9 × 2 = _____
80) 5 × 2 = _____

Write the missing number

31) 2 × ___ = 2
32) 2 × ___ = 14
33) 2 × ___ = 4
34) 2 × ___ = 6
35) 2 × ___ = 22
36) 2 × ___ = 8
37) 2 × ___ = 24
38) 2 × ___ = 18
39) 2 × ___ = 10
40) 2 × ___ = 16

Write the missing number

81) ___ × 2 = 6
82) ___ × 2 = 20
83) ___ × 2 = 16
84) ___ × 2 = 24
85) ___ × 2 = 2
86) ___ × 2 = 22
87) ___ × 2 = 14
88) ___ × 2 = 18
89) ___ × 2 = 12
90) ___ × 2 = 10

Addition revision

41) 9 + 4 = _____
42) 3 + 9 = _____
43) 9 + 9 = _____
44) 5 + 6 = _____
45) 6 + 4 = _____
46) 4 + 6 = _____
47) 4 + 9 = _____
48) 10 + 9 = _____
49) 4 + 4 = _____
50) 9 + 6 = _____

Subtraction revision

91) 7 – 3 = _____
92) 12 – 8 = _____
93) 9 – 5 = _____
94) 18 – 9 = _____
95) 11 – 3 = _____
96) 10 – 2 = _____
97) 17 – 8 = _____
98) 14 – 9 = _____
99) 16 – 8 = _____
100) 8 – 5 = _____

This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes a Day Level 2: Multiplication Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet. 2x tables (number facts) are learned using a DOUBLE strategy. Students will have learned doubles when learning addition facts. Talk about examples from real life, such as the digits on both hands (2 x 5). The Revision section includes questions from previous number facts. Have the students record their time taken to complete the page.

Time: **Score:** **Double (2x): 1 [C]**

PROFESSOR PETE'S CLASSROOM

x [2] 5&10 3 4 0,11&Squ 9 6 8 7 12 All

2x

1) 2 × 2 = ____
2) 2 × 1 = ____
3) 2 × 9 = ____
4) 2 × 4 = ____
5) 2 × 1 = ____
6) 2 × 8 = ____
7) 2 × 11 = ____
8) 2 × 5 = ____
9) 2 × 8 = ____
10) 2 × 10 = ____
11) 2 × 5 = ____
12) 2 × 8 = ____
13) 2 × 9 = ____
14) 2 × 12 = ____
15) 2 × 6 = ____
16) 2 × 2 = ____
17) 2 × 1 = ____
18) 2 × 11 = ____
19) 2 × 7 = ____
20) 2 × 5 = ____
21) 2 × 9 = ____
22) 2 × 4 = ____
23) 2 × 10 = ____
24) 2 × 12 = ____
25) 2 × 11 = ____
26) 2 × 7 = ____
27) 2 × 1 = ____
28) 2 × 9 = ____
29) 2 × 6 = ____
30) 2 × 3 = ____

Turn arounds x2

51) 1 × 2 = ____
52) 9 × 2 = ____
53) 4 × 2 = ____
54) 10 × 2 = ____
55) 3 × 2 = ____
56) 11 × 2 = ____
57) 6 × 2 = ____
58) 12 × 2 = ____
59) 1 × 2 = ____
60) 10 × 2 = ____
61) 8 × 2 = ____
62) 1 × 2 = ____
63) 8 × 2 = ____
64) 5 × 2 = ____
65) 9 × 2 = ____
66) 5 × 2 = ____
67) 7 × 2 = ____
68) 8 × 2 = ____
69) 12 × 2 = ____
70) 6 × 2 = ____
71) 2 × 2 = ____
72) 5 × 2 = ____
73) 3 × 2 = ____
74) 3 × 2 = ____
75) 1 × 2 = ____
76) 4 × 2 = ____
77) 8 × 2 = ____
78) 8 × 2 = ____
79) 10 × 2 = ____
80) 6 × 2 = ____

Write the missing number

31) 2 × ___ = 8
32) ___ × 9 = 18
33) 2 × 5 = ____
34) ___ × 2 = 4
35) ___ × 7 = 14
36) 2 × ___ = 22
37) 2 × 3 = ____
38) ___ × 6 = 12
39) 2 × 8 = ____
40) ___ × 12 = 24

Write the missing number

81) 11 × ___ = 22
82) 8 × 2 = ____
83) ___ × 2 = 10
84) ___ × 2 = 12
85) ___ × 2 = 14
86) 4 × ___ = 8
87) 10 × ___ = 20
88) ___ × 2 = 6
89) 1 × ___ = 2
90) ___ × 2 = 18

Addition revision

41) 5 + 5 = ____
42) 2 + 6 = ____
43) 5 + 4 = ____
44) 1 + 5 = ____
45) 2 + 8 = ____
46) 7 + 4 = ____
47) 5 + 9 = ____
48) 9 + 7 = ____
49) 7 + 9 = ____
50) 7 + 7 = ____

Subtraction revision

91) 11 – 7 = ____
92) 14 – 7 = ____
93) 7 – 5 = ____
94) 5 – 3 = ____
95) 13 – 6 = ____
96) 14 – 5 = ____
97) 6 – 4 = ____
98) 15 – 7 = ____
99) 11 – 8 = ____
100) 9 – 4 = ____

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Time: **Score:** **Double (2x): 1 [D]**

PROFESSOR PETE'S CLASSROOM

x [2] 5&10 3 4 0,11&Squ 9 6 8 7 12 All

2x

1) 2 × 5 = _____
2) 2 × 9 = _____
3) 2 × 5 = _____
4) 2 × 1 = _____
5) 2 × 9 = _____
6) 2 × 12 = _____
7) 2 × 11 = _____
8) 2 × 6 = _____
9) 2 × 10 = _____
10) 2 × 4 = _____
11) 2 × 10 = _____
12) 2 × 4 = _____
13) 2 × 5 = _____
14) 2 × 11 = _____
15) 2 × 11 = _____
16) 2 × 8 = _____
17) 2 × 8 = _____
18) 2 × 12 = _____
19) 2 × 1 = _____
20) 2 × 2 = _____
21) 2 × 10 = _____
22) 2 × 1 = _____
23) 2 × 1 = _____
24) 2 × 1 = _____
25) 2 × 11 = _____
26) 2 × 12 = _____
27) 2 × 3 = _____
28) 2 × 6 = _____
29) 2 × 5 = _____
30) 2 × 7 = _____

Turn arounds x2

51) 1 × 2 = _____
52) 9 × 2 = _____
53) 4 × 2 = _____
54) 10 × 2 = _____
55) 3 × 2 = _____
56) 11 × 2 = _____
57) 6 × 2 = _____
58) 12 × 2 = _____
59) 1 × 2 = _____
60) 10 × 2 = _____
61) 8 × 2 = _____
62) 1 × 2 = _____
63) 8 × 2 = _____
64) 5 × 2 = _____
65) 9 × 2 = _____
66) 5 × 2 = _____
67) 7 × 2 = _____
68) 8 × 2 = _____
69) 12 × 2 = _____
70) 6 × 2 = _____
71) 2 × 2 = _____
72) 5 × 2 = _____
73) 3 × 2 = _____
74) 3 × 2 = _____
75) 1 × 2 = _____
76) 4 × 2 = _____
77) 8 × 2 = _____
78) 8 × 2 = _____
79) 10 × 2 = _____
80) 6 × 2 = _____

Write the missing number

31) 2 × ___ = 8
32) ___ × 9 = 18
33) 2 × 5 = _____
34) ___ × 2 = 4
35) ___ × 7 = 14
36) 2 × ___ = 22
37) 2 × 3 = _____
38) ___ × 6 = 12
39) 2 × 8 = _____
40) ___ × 12 = 24

Write the missing number

81) 11 × ___ = 22
82) 8 × 2 = _____
83) ___ × 2 = 10
84) ___ × 2 = 12
85) ___ × 2 = 14
86) 4 × ___ = 8
87) 10 × ___ = 20
88) ___ × 2 = 6
89) 1 × ___ = 2
90) ___ × 2 = 18

Addition revision

41) 6 + 7 = _____
42) 5 + 5 = _____
43) 6 + 4 = _____
44) 10 + 6 = _____
45) 3 + 7 = _____
46) 10 + 5 = _____
47) 2 + 7 = _____
48) 4 + 5 = _____
49) 3 + 8 = _____
50) 3 + 6 = _____

Subtraction revision

91) 7 – 2 = _____
92) 9 – 2 = _____
93) 5 – 3 = _____
94) 6 – 4 = _____
95) 8 – 6 = _____
96) 16 – 8 = _____
97) 8 – 4 = _____
98) 12 – 4 = _____
99) 17 – 8 = _____
100) 11 – 4 = _____

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Time: **Score:** **Double (2x): 1 [A]**

PROFESSOR PETE'S CLASSROOM

x [2] 5&10 3 4 0,11&Squ 9 6 8 7 12 All

2x - "Double" Strategy

Relate these number facts to the "Double" addition facts. Use ten frames to help students visualise the process.
Double 7 - Students can see 7 made up of 5 + 2; double that equals 14. Other representations can be shown with the counters on the ten frames.

2x

1) 2 × 9 = 18
2) 2 × 7 = 14
3) 2 × 12 = 24
4) 2 × 2 = 4
5) 2 × 1 = 2
6) 2 × 12 = 24
7) 2 × 5 = 10
8) 2 × 3 = 6
9) 2 × 4 = 8
10) 2 × 6 = 12
11) 2 × 2 = 4
12) 2 × 2 = 4
13) 2 × 8 = 16
14) 2 × 8 = 16
15) 2 × 12 = 24
16) 2 × 8 = 16
17) 2 × 2 = 4
18) 2 × 7 = 14
19) 2 × 11 = 22
20) 2 × 9 = 18
21) 2 × 11 = 22
22) 2 × 11 = 22
23) 2 × 10 = 20
24) 2 × 6 = 12
25) 2 × 12 = 24
26) 2 × 4 = 8
27) 2 × 10 = 20
28) 2 × 5 = 10
29) 2 × 1 = 2
30) 2 × 3 = 6

Turn arounds x2

47) 2 × 2 = 4
48) 12 × 2 = 24
49) 8 × 2 = 16
50) 1 × 2 = 2
51) 3 × 2 = 6
52) 10 × 2 = 20
53) 8 × 2 = 16
54) 8 × 2 = 16
55) 9 × 2 = 18
56) 12 × 2 = 24
57) 9 × 2 = 18
58) 6 × 2 = 12
59) 11 × 2 = 22
60) 9 × 2 = 18
61) 8 × 2 = 16
62) 3 × 2 = 6
63) 1 × 2 = 2
64) 10 × 2 = 20
65) 1 × 2 = 2
66) 10 × 2 = 20
67) 5 × 2 = 10
68) 10 × 2 = 20
69) 7 × 2 = 14
70) 11 × 2 = 22
71) 10 × 2 = 20
72) 7 × 2 = 14
73) 12 × 2 = 24
74) 4 × 2 = 8
75) 8 × 2 = 16
76) 1 × 2 = 2

Write the missing number

31) 2 × 12 = 24
32) 2 × 8 = 16
33) 2 × 1 = 2
34) 2 × 5 = 10
35) 2 × 2 = 4
36) 2 × 9 = 18
37) 2 × 3 = 6
38) 2 × 4 = 8

Write the missing number

77) 6 × 2 = 12
78) 5 × 2 = 10
79) 11 × 2 = 22
80) 9 × 2 = 18
81) 8 × 2 = 16
82) 4 × 2 = 8
83) 2 × 2 = 4
84) 1 × 2 = 2

Addition revision

39) 6 + 5 = 11
40) 2 + 6 = 8
41) 10 + 7 = 17
42) 6 + 6 = 12
43) 10 + 5 = 15
44) 8 + 9 = 17
45) 3 + 5 = 8
46) 3 + 4 = 7

Subtraction revision

85) 12 – 5 = 7
86) 8 – 2 = 6
87) 8 – 5 = 3
88) 5 – 2 = 3
89) 13 – 9 = 4
90) 12 – 4 = 8
91) 16 – 8 = 8
92) 15 – 9 = 6

This worksheet is part of the Professor Pete's Classroom eBooks "Ten Minutes a Day Level 2: Multiplication Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet.

2x

1) 2 × 12 = 24
2) 2 × 6 = 12
3) 2 × 2 = 4
4) 2 × 4 = 8
5) 2 × 7 = 14
6) 2 × 10 = 20
7) 2 × 4 = 8
8) 2 × 1 = 2
9) 2 × 2 = 4
10) 2 × 4 = 8
11) 2 × 11 = 22
12) 2 × 6 = 12
13) 2 × 1 = 2
14) 2 × 1 = 2
15) 2 × 2 = 4
16) 2 × 11 = 22
17) 2 × 1 = 2
18) 2 × 3 = 6
19) 2 × 9 = 18
20) 2 × 5 = 10
21) 2 × 8 = 16
22) 2 × 5 = 10
23) 2 × 5 = 10
24) 2 × 7 = 14
25) 2 × 11 = 22
26) 2 × 1 = 2
27) 2 × 1 = 2
28) 2 × 6 = 12
29) 2 × 7 = 14
30) 2 × 12 = 24

Turn arounds x2

51) 11 × 2 = 22
52) 1 × 2 = 2
53) 3 × 2 = 6
54) 5 × 2 = 10
55) 10 × 2 = 20
56) 8 × 2 = 16
57) 2 × 2 = 4
58) 7 × 2 = 14
59) 6 × 2 = 12
60) 1 × 2 = 2
61) 9 × 2 = 18
62) 10 × 2 = 20
63) 11 × 2 = 22
64) 12 × 2 = 24
65) 3 × 2 = 6
66) 7 × 2 = 14
67) 2 × 2 = 4
68) 12 × 2 = 24
69) 6 × 2 = 12
70) 9 × 2 = 18
71) 4 × 2 = 8
72) 1 × 2 = 2
73) 10 × 2 = 20
74) 10 × 2 = 20
75) 3 × 2 = 6
76) 7 × 2 = 14
77) 8 × 2 = 16
78) 1 × 2 = 2
79) 9 × 2 = 18
80) 5 × 2 = 10

Write the missing number

31) 2 × 1 = 2
32) 2 × 7 = 14
33) 2 × 2 = 4
34) 2 × 3 = 6
35) 2 × 11 = 22
36) 2 × 4 = 8
37) 2 × 12 = 24
38) 2 × 9 = 18
39) 2 × 5 = 10
40) 2 × 8 = 16

Write the missing number

81) 3 × 2 = 6
82) 10 × 2 = 20
83) 8 × 2 = 16
84) 12 × 2 = 24
85) 1 × 2 = 2
86) 11 × 2 = 22
87) 7 × 2 = 14
88) 9 × 2 = 18
89) 6 × 2 = 12
90) 5 × 2 = 10

Addition revision

41) 9 + 4 = 13
42) 3 + 9 = 12
43) 9 + 9 = 18
44) 5 + 6 = 11
45) 6 + 4 = 10
46) 4 + 6 = 10
47) 4 + 9 = 13
48) 10 + 9 = 19
49) 4 + 4 = 8
50) 9 + 6 = 15

Subtraction revision

91) 7 – 3 = 4
92) 12 – 8 = 4
93) 9 – 5 = 4
94) 18 – 9 = 9
95) 11 – 3 = 8
96) 10 – 2 = 8
97) 17 – 8 = 9
98) 14 – 9 = 5
99) 16 – 8 = 8
100) 8 – 5 = 3

This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes a Day Level 2: Multiplication Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet. 2x tables (number facts) are learned using a DOUBLE strategy. Students will have learned doubles when learning addition facts. Talk about examples from real life, such as the digits on both hands (2 x 5). The Revision section includes questions from previous number facts. Have the students record their time taken to complete the page.

Ten Minutes a Day 2 **ANSWERS** **Multiplication**

Time: **Score:** **Double (2x): 1 [C]**

PROFESSOR PETE'S CLASSROOM

x [2] 5&10 3 4 0,11&Squ 9 6 8 7 12 All

2x

1) 2 × 2 = 4
2) 2 × 1 = 2
3) 2 × 9 = 18
4) 2 × 4 = 8
5) 2 × 1 = 2
6) 2 × 8 = 16
7) 2 × 11 = 22
8) 2 × 5 = 10
9) 2 × 8 = 16
10) 2 × 10 = 20
11) 2 × 5 = 10
12) 2 × 8 = 16
13) 2 × 9 = 18
14) 2 × 12 = 24
15) 2 × 6 = 12
16) 2 × 2 = 4
17) 2 × 1 = 2
18) 2 × 11 = 22
19) 2 × 7 = 14
20) 2 × 5 = 10
21) 2 × 9 = 18
22) 2 × 4 = 8
23) 2 × 10 = 20
24) 2 × 12 = 24
25) 2 × 11 = 22
26) 2 × 7 = 14
27) 2 × 1 = 2
28) 2 × 9 = 18
29) 2 × 6 = 12
30) 2 × 3 = 6

Turn arounds x2

51) 1 × 2 = 2
52) 9 × 2 = 18
53) 4 × 2 = 8
54) 10 × 2 = 20
55) 3 × 2 = 6
56) 11 × 2 = 22
57) 6 × 2 = 12
58) 12 × 2 = 24
59) 1 × 2 = 2
60) 10 × 2 = 20
61) 8 × 2 = 16
62) 1 × 2 = 2
63) 8 × 2 = 16
64) 5 × 2 = 10
65) 9 × 2 = 18
66) 5 × 2 = 10
67) 7 × 2 = 14
68) 8 × 2 = 16
69) 12 × 2 = 24
70) 6 × 2 = 12
71) 2 × 2 = 4
72) 5 × 2 = 10
73) 3 × 2 = 6
74) 3 × 2 = 6
75) 1 × 2 = 2
76) 4 × 2 = 8
77) 8 × 2 = 16
78) 8 × 2 = 16
79) 10 × 2 = 20
80) 6 × 2 = 12

Write the missing number

31) 2 × 4 = 8
32) 2 × 9 = 18
33) 2 × 5 = 10
34) 2 × 2 = 4
35) 2 × 7 = 14
36) 2 × 11 = 22
37) 2 × 3 = 6
38) 2 × 6 = 12
39) 2 × 8 = 16
40) 2 × 12 = 24

Write the missing number

81) 11 × 2 = 22
82) 8 × 2 = 16
83) 5 × 2 = 10
84) 6 × 2 = 12
85) 7 × 2 = 14
86) 4 × 2 = 8
87) 10 × 2 = 20
88) 3 × 2 = 6
89) 1 × 2 = 2
90) 9 × 2 = 18

Addition revision

41) 5 + 5 = 10
42) 2 + 6 = 8
43) 5 + 4 = 9
44) 1 + 5 = 6
45) 2 + 8 = 10
46) 7 + 4 = 11
47) 5 + 9 = 14
48) 9 + 7 = 16
49) 7 + 9 = 16
50) 7 + 7 = 14

Subtraction revision

91) 11 – 7 = 4
92) 14 – 7 = 7
93) 7 – 5 = 2
94) 5 – 3 = 2
95) 13 – 6 = 7
96) 14 – 5 = 9
97) 6 – 4 = 2
98) 15 – 7 = 8
99) 11 – 8 = 3
100) 9 – 4 = 5

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Ten Minutes a Day 2 **ANSWERS** **Multiplication**

Time: **Score:** **Double (2x): 1 [D]**

PROFESSOR PETE'S CLASSROOM

x [2] 5&10 3 4 0,11&Squ 9 6 8 7 12 All

2x

1) 2 × 5 = 10
2) 2 × 9 = 18
3) 2 × 5 = 10
4) 2 × 1 = 2
5) 2 × 9 = 18
6) 2 × 12 = 24
7) 2 × 11 = 22
8) 2 × 6 = 12
9) 2 × 10 = 20
10) 2 × 4 = 8
11) 2 × 10 = 20
12) 2 × 4 = 8
13) 2 × 5 = 10
14) 2 × 11 = 22
15) 2 × 11 = 22
16) 2 × 8 = 16
17) 2 × 8 = 16
18) 2 × 12 = 24
19) 2 × 1 = 2
20) 2 × 2 = 4
21) 2 × 10 = 20
22) 2 × 1 = 2
23) 2 × 1 = 2
24) 2 × 1 = 2
25) 2 × 11 = 22
26) 2 × 12 = 24
27) 2 × 3 = 6
28) 2 × 6 = 12
29) 2 × 5 = 10
30) 2 × 7 = 14

Turn arounds x2

51) 1 × 2 = 2
52) 9 × 2 = 18
53) 4 × 2 = 8
54) 10 × 2 = 20
55) 3 × 2 = 6
56) 11 × 2 = 22
57) 6 × 2 = 12
58) 12 × 2 = 24
59) 1 × 2 = 2
60) 10 × 2 = 20
61) 8 × 2 = 16
62) 1 × 2 = 2
63) 8 × 2 = 16
64) 5 × 2 = 10
65) 9 × 2 = 18
66) 5 × 2 = 10
67) 7 × 2 = 14
68) 8 × 2 = 16
69) 12 × 2 = 24
70) 6 × 2 = 12
71) 2 × 2 = 4
72) 5 × 2 = 10
73) 3 × 2 = 6
74) 3 × 2 = 6
75) 1 × 2 = 2
76) 4 × 2 = 8
77) 8 × 2 = 16
78) 8 × 2 = 16
79) 10 × 2 = 20
80) 6 × 2 = 12

Write the missing number

31) 2 × 4 = 8
32) 2 × 9 = 18
33) 2 × 5 = 10
34) 2 × 2 = 4
35) 2 × 7 = 14
36) 2 × 11 = 22
37) 2 × 3 = 6
38) 2 × 6 = 12
39) 2 × 8 = 16
40) 2 × 12 = 24

Write the missing number

81) 11 × 2 = 22
82) 8 × 2 = 16
83) 5 × 2 = 10
84) 6 × 2 = 12
85) 7 × 2 = 14
86) 4 × 2 = 8
87) 10 × 2 = 20
88) 3 × 2 = 6
89) 1 × 2 = 2
90) 9 × 2 = 18

Addition revision

41) 6 + 7 = 13
42) 5 + 5 = 10
43) 6 + 4 = 10
44) 10 + 6 = 16
45) 3 + 7 = 10
46) 10 + 5 = 15
47) 2 + 7 = 9
48) 4 + 5 = 9
49) 3 + 8 = 11
50) 3 + 6 = 9

Subtraction revision

91) 7 – 2 = 5
92) 9 – 2 = 7
93) 5 – 3 = 2
94) 6 – 4 = 2
95) 8 – 6 = 2
96) 16 – 8 = 8
97) 8 – 4 = 4
98) 12 – 4 = 8
99) 17 – 8 = 9
100) 11 – 4 = 7

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