

Name: _____

Count on 1 (+1): 1 [A]



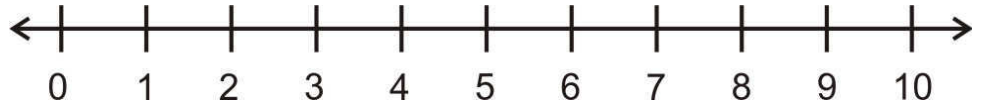
+1	-1	+2	-2	+3	-3	Rnbw	Dble/Hlv	Last	All
----	----	----	----	----	----	------	----------	------	-----

Add One - "Count On" Strategy with a Number Line

Add 1 facts are taught using a COUNT ON strategy. A number line will help children to visualize this operation in which counting on 1 lands on the next number.

Use the number line to help you count on.

Do not count on your fingers.



Count on 1

1) $5 + 1 =$ _____ 6) $9 + 1 =$ _____

2) $7 + 1 =$ _____ 7) $2 + 1 =$ _____

3) $3 + 1 =$ _____

4) $4 + 1 =$ _____

5) $1 + 1 =$ _____

This is a

PREVIEW

Subscribe today for a whole year's access to ALL our worksheets and videos!

Already a subscriber? Log in to download the full version of this worksheet.

Add One - "C

Have the student should be able t

rather, they

Use a ten frame to help with these count on facts.



Count on 1

11) $4 + 1 =$ _____ 16) $7 + 1 =$ _____

12) $6 + 1 =$ _____ 17) $5 + 1 =$ _____

13) $8 + 1 =$ _____ 18) $9 + 1 =$ _____

14) $1 + 1 =$ _____ 19) $3 + 1 =$ _____

15) $2 + 1 =$ _____ 20) $0 + 1 =$ _____

This worksheet is part of the Professor Pete's Classroom eBook "Let's Go! Addition & Subtraction to 10 Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet.

Name: _____

Count on 1 (+1): 1 [B]



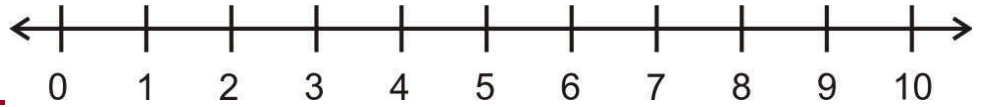
+1	-1	+2	-2	+3	-3	Rnbw	Dble/Hlv	Last	All
----	----	----	----	----	----	------	----------	------	-----

Add One Turn Arouds - "Count On" Strategy with a Number Line

Do not let students start on 1 then count on the added number. Rather, have the students find the larger number on the number line and count on one from there.

Use the number line to help you count on.

Do not count on your fingers.



Count on 1

1) $1 + 4 =$ _____ 6) $1 + 9 =$ _____

2) $1 + 6 =$ _____ 7) $1 + 0 =$ _____

3) $1 + 2 =$ _____

4) $1 + 8 =$ _____

5) $1 + 5 =$ _____

This is a
PREVIEW

Subscribe today for a whole year's access to ALL our worksheets and videos!

Already a subscriber? Log in to download the full version of this worksheet.

Add One - "C

Have the student should be able t

rather, they

Use a ten frame to help with these count on facts.



Count on 1

11) $1 + 8 =$ _____ 16) $1 + 1 =$ _____

12) $1 + 5 =$ _____ 17) $1 + 6 =$ _____

13) $1 + 2 =$ _____ 18) $1 + 4 =$ _____

14) $1 + 3 =$ _____ 19) $1 + 7 =$ _____

15) $1 + 9 =$ _____ 20) $1 + 0 =$ _____

This worksheet is part of the Professor Pete's Classroom eBook "Let's Go! Addition & Subtraction to 10 Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet.

Name: _____

Count on 1 (+1): 1 [C]

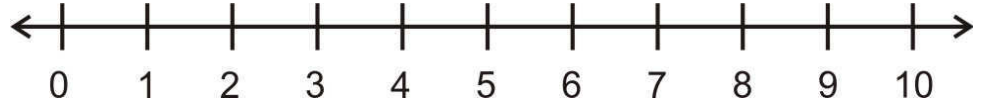


+1	-1	+2	-2	+3	-3	Rnbw	Dble/Hlv	Last	All
----	----	----	----	----	----	------	----------	------	-----

Add One - Missing addend with a Number Line

Have students write the number that they need to start on, to finish on the number on the right side of the equal sign.

Use the number line to help you find the missing number.



Missing numbers

1) + 1 = 3

6) 1 + = 4

2) + 1 = 9

7) 1 + = 2

3) + 1 = 5

8) 1 + = 8

4) + 1 = 1

5) + 1 = 1

This is a

PREVIEW

Subscribe today for a whole year's access to ALL our worksheets and videos!

Already a subscriber? Log in to download the full version of this worksheet.

Add One - Mi
Have students p
was added.

one of them

Use a ten frame to help you find the missing number.



Missing numbers

11) + 1 = 9

16) 1 + = 2

12) + 1 = 8

17) 1 + = 8

13) + 1 = 6

18) 1 + = 7

14) + 1 = 7

19) 1 + = 10

15) + 1 = 2

20) 1 + = 6

This worksheet is part of the Professor Pete's Classroom eBook "Let's Go! Addition & Subtraction to 10 Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet.