

Name: _____

Check Up A



2&4	5&10	3&9	7&11	6,8&12	Finding Factors	LCM	GCF	Factor Trees	All
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Cross out the numbers that are not multiples of 2.
Circle the multiples of 4.

16	18	21	35	42	88
105	226	446	480	595	700

Cross out the numbers that are not multiples of 5.
Circle the multiples of 10.

14	15	25	40	55	57
104	130	149	172	195	300

Write the first 10 multiples

1) 4 = _____

Write the multiples of 4

2) Start at 4

Write the multiples of 5

3) Start at 5

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Addition: Revising

4) 35 + _____ = 100	5) 79 + _____ = 100	6) 57 + _____ = 100	7) 52 + _____ = 100	8) 100 - _____ = 60	9) 100 - _____ = 58	10) 100 - _____ = 24	11) 100 - _____ = 60
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Multiplication revision

16) 4 × 9 = _____	17) 10 × 4 = _____	18) 10 × 5 = _____	19) 9 × 5 = _____	20) 3 × 7 = _____	21) 10 × 6 = _____
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Division revision

22) 20 ÷ 2 = _____	23) 80 ÷ 8 = _____	24) 9 ÷ 3 = _____	25) 72 ÷ 9 = _____	26) 63 ÷ 7 = _____	27) 14 ÷ 7 = _____
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2-digit numbers x 5

28) 24 × 5 = _____	29) 32 × 5 = _____	30) 82 × 5 = _____	31) 25 × 5 = _____	32) 45 × 5 = _____	33) 49 × 5 = _____	34) 28 × 5 = _____	35) 62 × 5 = _____
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This worksheet is part of the Professor Pete's Classroom eBooks "Ten Minutes a Day 3: Factors & Multiples Worksheets". This Check Up is for assessment to be given upon completion of the 2D worksheet. The teacher should record each student's score and the time taken.

Name: _____

Check Up B



2&4	5&10	3&9	7&11	6,8&12	Finding Factors	LCM	GCF	Factor Trees	All
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Cross out the numbers that are not multiples of 3.
Circle the multiples of 9.

15	16	26	36	42	88
264	336	405	435	411	450

Cross out the numbers that are not multiples of 11.

44	55	56	72	88	99
132	253	431	551	561	666

Write the first 10 multiples

1) $7 =$ _____

Write the multiples

2) Start at 7

Write the multiples

3) Start at 1

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Addition revision

4) $6 + 4 =$ _____

5) $3 + 8 =$ _____

6) $7 + 8 =$ _____

7) $5 + 5 =$ _____

8) $8 + 5 =$ _____

11) $12 - 7 =$ _____

12) $10 - 2 =$ _____

13) $19 - 9 =$ _____

14) $15 - 6 =$ _____

Multiplication with decimals revision

16) $6 \times 0.8 =$ _____

17) $9 \times 0.8 =$ _____

18) $6 \times 0.1 =$ _____

19) $7 \times 0.6 =$ _____

20) $8 \times 0.3 =$ _____

21) $6 \times 0.4 =$ _____

Division with decimals revision

22) $1.1 \div 7 =$ _____

23) $4.0 \div 6 =$ _____

24) $0.9 \div 8 =$ _____

25) $0.7 \div 7 =$ _____

26) $4.8 \div 5 =$ _____

27) $3.7 \div 7 =$ _____

Division revision with remainders

28) $49 \div 7 =$ _____

29) $1 \div 4 =$ _____

30) $40 \div 6 =$ _____

31) $36 \div 4 =$ _____

32) $18 \div 7 =$ _____

33) $3 \div 4 =$ _____

34) $43 \div 5 =$ _____

35) $42 \div 8 =$ _____

This worksheet is part of the Professor Pete's Classroom eBooks "Ten Minutes a Day 3: Factors & Multiples Worksheets". This Check Up is for assessment to be given upon completion of the 4D worksheet. The teacher should record each student's score and the time taken.

Name: _____

Check Up C



2&4	5&10	3&9	7&11	6,8&12	Finding Factors	LCM	GCF	Factor Trees	All
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Cross out the numbers that are not multiples of 2.
Circle the multiples of 6.

15	18	24	34	41	83
107	122	132	242	330	800

Cross out the numbers that are not multiples of 2.
Circle the multiples of 8.

16	22	24	48	52	54
17	75	93	135	147	400

Write the multiples of 6:

1) Start at 6

Write the multiples of 8:

2) Start at 8

List the factors of 12:
Then circle the prime factors.

- 3) 16 = _____
- 4) 6 = _____
- 5) 8 = _____
- 6) 4 = _____
- 7) 7 = _____
- 8) 24 = _____
- 9) 3 = _____
- 10) 28 = _____

This is a

PREVIEW

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Addition and subtraction revision

- | | |
|--------------------|--------------------|
| 19) 4 + 8 = _____ | 24) 6 + 7 = _____ |
| 20) 10 - 4 = _____ | 25) 8 - 3 = _____ |
| 21) 14 - 5 = _____ | 26) 3 + 3 = _____ |
| 22) 9 + 3 = _____ | 27) 9 + 5 = _____ |
| 23) 5 + 5 = _____ | 28) 11 - 3 = _____ |

Division revision with remainders

- | | | | |
|--------------------|--------------------|--------------------|--------------------|
| 29) 36 ÷ 8 = _____ | 31) 17 ÷ 3 = _____ | 33) 43 ÷ 9 = _____ | 35) 17 ÷ 3 = _____ |
| 30) 49 ÷ 6 = _____ | 32) 35 ÷ 4 = _____ | 34) 30 ÷ 3 = _____ | 36) 30 ÷ 4 = _____ |

This worksheet is part of the Professor Pete's Classroom eBooks "Ten Minutes a Day 3: Factors & Multiples Worksheets". This Check Up is for assessment to be given upon completion of the 6D worksheet. The teacher should record each student's score and the time taken.