

Name: _____

Check Up A



+1,2,3 -1,2,3 Diff 1,2,3 Rnbw Dble Dble+1 Near 10 All

Use the number line to help you count on.
Do not use your fingers.



Count on 1, 2 or 3

- | | |
|--------------------|--------------------|
| 1) $0 + 2 =$ _____ | 6) $8 + 1 =$ _____ |
| 2) $1 + 2 =$ _____ | 7) $4 + 2 =$ _____ |
| 3) $6 + 2 =$ _____ | 8) $1 + 1 =$ _____ |
| 4) $7 + 1 =$ _____ | 9) $1 + 3 =$ _____ |
| 5) $7 + 2 =$ _____ | |

Turn arounds

- | |
|---------------------|
| 11) $3 + 1 =$ _____ |
| 12) $2 + 9 =$ _____ |
| 13) $2 + 5 =$ _____ |
| 14) $3 + 0 =$ _____ |

Count back

- | |
|---------------------|
| 16) $12 -$ _____ |
| 17) $9 - 3 =$ _____ |
| 18) $10 -$ _____ |
| 19) $4 - 1 =$ _____ |
| 20) $4 - 3 =$ _____ |

This is a

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Missing numbers

- | | | |
|--------------------|--------------------|--------------------|
| 31) _____ + 1 = 11 | 36) _____ + 3 = 11 | 41) 2 + _____ = 10 |
| 32) _____ + 3 = 8 | 37) _____ + 2 = 9 | 42) 1 + _____ = 8 |
| 33) _____ + 1 = 10 | 38) _____ + 2 = 2 | 43) 2 + _____ = 4 |
| 34) _____ + 3 = 9 | 39) _____ + 2 = 7 | 44) 2 + _____ = 11 |
| 35) _____ + 3 = 6 | 40) _____ + 1 = 1 | 45) 2 + _____ = 6 |



This worksheet is part of the Professor Pete's Classroom eBook "Let's Go! Addition & Subtraction Revision Worksheets". This Check Up sheet should be used to assess students' progress after completing worksheet 2D.

Name: _____

Check up B



+1,2,3

-1,2,3

Diff 1,2,3

Rnbw

Dble

Dble+1

Near 10

All

Use ten frames. Do not use your fingers.

Difference of 1, 2 or 3

1) $8 - 7 =$ _____

6) $4 - 1 =$ _____

11) $12 - 10 =$ _____

2) $10 - 8 =$ _____

7) $8 - 6 =$ _____

12) $9 - 7 =$ _____

3) $12 - 9 =$ _____

8) $6 - 4 =$ _____

13) $11 - 10 =$ _____

4) $12 -$ _____

5) $6 - 5 =$ _____



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Subtraction

16) $10 -$ _____

17) $10 -$ _____

18) $10 -$ _____

19) $10 -$ _____

20) $10 - 9 =$ _____

21) $10 - 5 =$ _____

numbers

Missing numbers

26) _____ + 3 = 13

31) _____ + 3 = 12

27) _____ + 4 = 6

32) _____ + 2 = 12

28) _____ + 3 = 11

33) _____ + 5 = 7

29) _____ + 4 = 5

34) _____ + 2 = 10

30) _____ + 4 = 7

35) _____ + 5 = 5

40) $0 +$ _____ = 10

41) $5 +$ _____ = 10

42) $2 +$ _____ = 10

43) $7 +$ _____ = 10

44) $6 +$ _____ = 10

45) $1 +$ _____ = 10

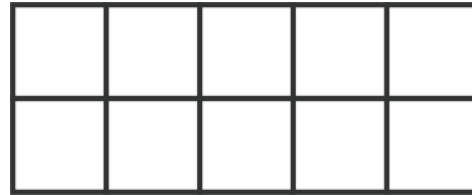
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Name: _____

Check up C



+1,2,3	-1,2,3	Diff 1,2,3	Rnbw	Dble	Dble+1	Near 10	All
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Use ten frames. Do not use your fingers.

Double +1

- | | |
|--------------------|--------------------|
| 1) $8 + 9 =$ _____ | 6) $6 + 5 =$ _____ |
| 2) $4 + 5 =$ _____ | 7) $7 + 8 =$ _____ |
| 3) $2 + 3 =$ _____ | 8) $9 + 8 =$ _____ |
| 4) $6 + 7 =$ _____ | |
| 5) $5 + 6 =$ _____ | |

Doubles revision

- 21) $6 + 6 =$ _____
- 22) $9 + 9 =$ _____
- 23) $5 + 5 =$ _____

Relate to a fact

- 11) $11 -$ _____
- 12) $17 -$ _____
- 13) $13 -$ _____
- 14) $8 - 5 =$ _____
- 15) $17 -$ _____

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Halving facts

- | | |
|----------------------|-----------------------|
| 31) $18 - 1 =$ _____ | 36) $4 - 2 =$ _____ |
| 32) $8 - 4 =$ _____ | 37) $14 - 7 =$ _____ |
| 33) $10 - 5 =$ _____ | 38) $16 - 8 =$ _____ |
| 34) $6 - 3 =$ _____ | 39) $8 - 4 =$ _____ |
| 35) $12 - 6 =$ _____ | 40) $20 - 10 =$ _____ |

Addition missing number revision

- 41) $1 + \underline{\quad} = 7$
- 42) $3 + \underline{\quad} = 7$
- 43) $2 + \underline{\quad} = 11$
- 44) $0 + \underline{\quad} = 4$
- 45) $2 + \underline{\quad} = 9$



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