



+1 -1 +2 -2 +3 -3 Rnbw Dble/Hlv Last All

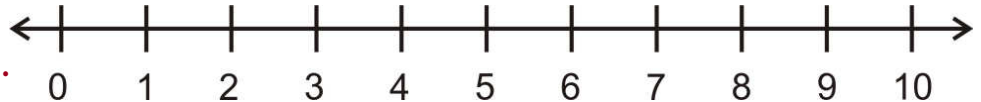
Information for Parents: "Count On" Strategy

Add One - "Count On" Strategy with a Number Line

Add 1 facts are taught using a COUNT ON strategy. A number line will help children to visualize this operation in which counting on 1 lands on the next number.

Use the number line to help you count on.

Do not count on your fingers.



Count on 1

1) $5 + 1 =$ _____ 6) $9 + 1 =$ _____

2) $7 + 1 =$ _____

3) $3 + 1 =$ _____

4) $4 + 1 =$ _____

5) $1 + 1 =$ _____



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Turn around

11) $1 + 4 =$ _____

12) $1 + 6 =$ _____

13) $1 + 2 =$ _____

14) $1 + 8 =$ _____ 19) $1 + 7 =$ _____

15) $1 + 5 =$ _____ 20) $1 + 3 =$ _____

Missing numbers

21) $\underline{\quad} + 1 = 3$

25) $1 + \underline{\quad} = 4$

22) $\underline{\quad} + 1 = 8$

26) $1 + \underline{\quad} = 11$

23) $\underline{\quad} + 1 = 6$

27) $1 + \underline{\quad} = 9$

24) $\underline{\quad} + 1 = 5$

28) $1 + \underline{\quad} = 10$



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Information for Parents: "Count Back" Strategy

Subtract One - "Count Back" Strategy with a Number Line
 Subtract 2 facts are taught using a COUNT BACK strategy. A number line will help children to visualize this operation which "skips" number and lands on the next one.

Use the number line to help you count on 1.
 Do not count on your fingers.



Count back 1

- 1) $5 - 1 =$
- 2) $7 - 1 =$
- 3) $4 - 1 =$
- 4) $1 - 1 =$
- 5) $8 - 1 =$

6) $2 - 1 =$

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Difference of
 Find 5 and 4 on
 As students bec
 e.g. $5 - 4 = 1$, as

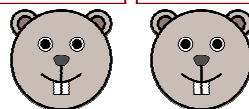
Count back 4 from 5.
 1.

Difference of 1, count back 1

- | | |
|-----------------------|---------------------|
| 11) $8 - 7 =$ _____ | 16) $2 - 1 =$ _____ |
| 12) $5 - 4 =$ _____ | 17) $7 - 6 =$ _____ |
| 13) $11 - 10 =$ _____ | 18) $8 - 1 =$ _____ |
| 14) $10 - 1 =$ _____ | 19) $6 - 5 =$ _____ |
| 15) $9 - 8 =$ _____ | 20) $7 - 1 =$ _____ |

Count back 1

- 21) $9 - 1 =$ _____
- 22) $10 - 1 =$ _____
- 23) $2 - 1 =$ _____
- 24) $7 - 1 =$ _____
- 25) $6 - 1 =$ _____





+1 -1 **+2** -2 +3 -3 Rnbw Dble/Hlv Last All

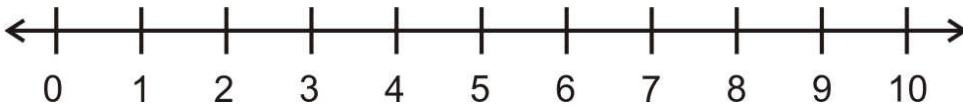
Information for Parents: "Count On" Strategy

Add Two - "Count On" Strategy with a Number Line

Add 2 facts are taught using a COUNT ON strategy. A number line will help children to visualize this operation which "skips" one number and lands on the next one.

Use the number line to help you count on.

Do not count on your fingers.



Count on 2

1) $3 + 2 =$

6) $9 + 2 =$

2) $1 + 2 =$

3) $2 + 2 =$

4) $6 + 2 =$

5) $7 + 2 =$

Turn around

11) $2 + 9 =$

12) $2 + 0 =$

13) $2 + 1 =$

14) $2 + 3 =$

15) $2 + 4 =$

19) $2 + 5 =$

20) $2 + 2 =$

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Addition missing numbers

21) $9 + \underline{\quad} = 11$

22) $3 + \underline{\quad} = 5$

23) $0 + \underline{\quad} = 2$

24) $2 + \underline{\quad} = 4$

25) $2 + \underline{\quad} = 9$

26) $2 + \underline{\quad} = 12$

27) $2 + \underline{\quad} = 5$

28) $2 + \underline{\quad} = 7$

This worksheet is part of the Professor Pete's Classroom eBook "Let's Go! Addition & Subtraction to 10 Worksheets".