

Time:

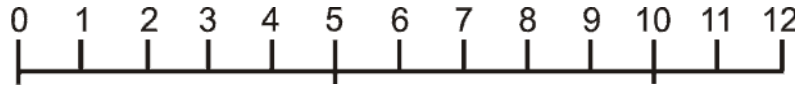
Score:

Count on/back (+2, -2): 2 [A]



+	1	2	3	Rnbw	0&10	Dble	Dble+1	9	8	All
---	---	---	---	------	------	------	--------	---	---	-----

Use the number line to help count on.
Do not use your fingers.



Count on 2

- | | |
|---------------------|---------------------|
| 1) $8 + 2 =$ _____ | 11) $7 + 2 =$ _____ |
| 2) $6 + 2 =$ _____ | 12) $9 + 2 =$ _____ |
| 3) $4 + 2 =$ _____ | 13) $1 + 2 =$ _____ |
| 4) $10 + 2 =$ _____ | 14) $5 + 2 =$ _____ |
| 5) $2 + 2 =$ _____ | 15) $3 + 2 =$ _____ |
| 6) $5 + 2 =$ _____ | 16) $3 + 2 =$ _____ |

Count back 2

- | | |
|----------------------|----------------------|
| 31) $9 - 2 =$ _____ | 36) $5 - 2 =$ _____ |
| 32) $7 - 2 =$ _____ | 37) $3 - 2 =$ _____ |
| 33) $6 - 2 =$ _____ | 38) $10 - 2 =$ _____ |
| 34) $4 - 2 =$ _____ | 39) $8 - 2 =$ _____ |
| 35) $11 - 2 =$ _____ | 40) $12 - 2 =$ _____ |

Difference of 2, count back 2

- | |
|---------------------|
| 7) $2 + 2 =$ _____ |
| 8) $7 + 2 =$ _____ |
| 9) $4 + 2 =$ _____ |
| 10) $5 + 2 =$ _____ |

Turn around

- | |
|---------------------|
| 21) $2 + 5 =$ _____ |
| 22) $2 + 7 =$ _____ |
| 23) $2 + 8 =$ _____ |
| 24) $2 + 1 =$ _____ |
| 25) $2 + 6 =$ _____ |

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Missing number

- | | | | |
|----------------------------------|---------------------------------|----------------------------------|----------------------------------|
| 61) $\underline{\quad} + 2 = 3$ | 66) $5 + \underline{\quad} = 7$ | 71) $\underline{\quad} + 8 = 10$ | 76) $1 + \underline{\quad} = 10$ |
| 62) $10 + 1 = \underline{\quad}$ | 67) $4 + 2 = \underline{\quad}$ | 72) $1 + 2 = \underline{\quad}$ | 77) $1 + 7 = \underline{\quad}$ |
| 63) $\underline{\quad} + 1 = 6$ | 68) $2 + 2 = \underline{\quad}$ | 73) $\underline{\quad} + 3 = 4$ | 78) $1 + 8 = \underline{\quad}$ |
| 64) $\underline{\quad} + 2 = 11$ | 69) $8 + \underline{\quad} = 9$ | 74) $\underline{\quad} + 4 = 5$ | 79) $2 + \underline{\quad} = 12$ |
| 65) $8 + \underline{\quad} = 10$ | 70) $\underline{\quad} + 2 = 5$ | 75) $2 + \underline{\quad} = 3$ | 80) $\underline{\quad} + 6 = 7$ |



This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes a Day 1: Addition & Subtraction Revision Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet. Plus/take 2 facts are taught using a COUNT ON/COUNT BACK strategy: Students who are familiar with the sequence of counting numbers can mentally "count on" or "count back" two more numbers. A number line will help children to visualize this operation which "skips" one number and lands on the next one.

Time:

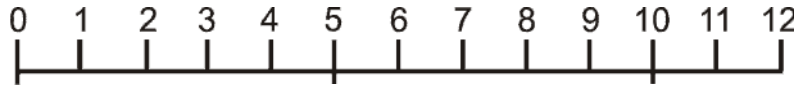
Score:

Count on/back (+2, -2): 2 [B]



+	1	2	3	Rnbw	0&10	Dble	Dble+1	9	8	All
---	---	---	---	------	------	------	--------	---	---	-----

Use the number line to help count on.
Do not use your fingers.



Count on 2

- | | |
|--------------------|----------------------|
| 1) $7 + 2 =$ _____ | 11) $3 + 2 =$ _____ |
| 2) $8 + 2 =$ _____ | 12) $8 + 2 =$ _____ |
| 3) $5 + 2 =$ _____ | 13) $10 + 2 =$ _____ |
| 4) $4 + 2 =$ _____ | 14) $9 + 2 =$ _____ |
| 5) $7 + 2 =$ _____ | 15) $2 + 2 =$ _____ |
| 6) $9 + 2 =$ _____ | 16) $6 + 2 =$ _____ |

Count back 2

- | | |
|----------------------|----------------------|
| 31) $3 - 2 =$ _____ | 36) $11 - 2 =$ _____ |
| 32) $7 - 2 =$ _____ | 37) $8 - 2 =$ _____ |
| 33) $6 - 2 =$ _____ | 38) $9 - 2 =$ _____ |
| 34) $10 - 2 =$ _____ | 39) $4 - 2 =$ _____ |
| 35) $5 - 2 =$ _____ | 40) $12 - 2 =$ _____ |

Difference of 2, count back 2

- | |
|---------------------|
| 7) $2 + 2 =$ _____ |
| 8) $10 + 2 =$ _____ |
| 9) $6 + 2 =$ _____ |
| 10) $9 + 2 =$ _____ |

Turn around

- | |
|---------------------|
| 21) $2 + 2 =$ _____ |
| 22) $2 + 1 =$ _____ |
| 23) $2 + 6 =$ _____ |
| 24) $2 + 7 =$ _____ |
| 25) $2 + 8 =$ _____ |

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Missing number

- | | | | |
|-----------------------|------------------------|-----------------------|-----------------------|
| 61) $___ + 2 = 3$ | 66) $3 + ___ = 5$ | 71) $___ + 6 = 7$ | 76) $2 + ___ = 12$ |
| 62) $2 + 2 =$ _____ | 67) $8 + 2 =$ _____ | 72) $1 + 2 =$ _____ | 77) $1 + 3 =$ _____ |
| 63) $___ + 2 = 6$ | 68) $5 + 2 =$ _____ | 73) $___ + 8 = 9$ | 78) $1 + 4 =$ _____ |
| 64) $___ + 2 = 11$ | 69) $10 + ___ = 11$ | 74) $___ + 9 = 10$ | 79) $2 + ___ = 3$ |
| 65) $5 + ___ = 6$ | 70) $___ + 1 = 9$ | 75) $1 + ___ = 8$ | 80) $___ + 8 = 10$ |



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Time:

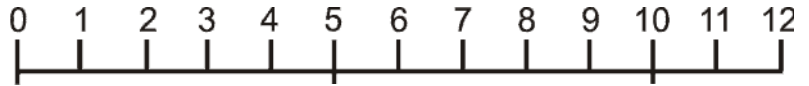
Score:

Count on/back (+2, -2): 2 [C]



+	1	2	3	Rnbw	0&10	Dble	Dble+1	9	8	All
---	---	---	---	------	------	------	--------	---	---	-----

Use the number line to help count on.
Do not use your fingers.



Count on 2

- | | |
|--------------------|---------------------|
| 1) $8 + 2 =$ _____ | 11) $7 + 2 =$ _____ |
| 2) $7 + 2 =$ _____ | 12) $9 + 2 =$ _____ |
| 3) $2 + 2 =$ _____ | 13) $9 + 2 =$ _____ |
| 4) $7 + 2 =$ _____ | 14) $6 + 2 =$ _____ |
| 5) $8 + 2 =$ _____ | 15) $2 + 2 =$ _____ |
| 6) $9 + 2 =$ _____ | 16) $3 + 2 =$ _____ |

Count back 2

- | | |
|----------------------|---------------------|
| 31) $8 - 2 =$ _____ | 36) $4 - 2 =$ _____ |
| 32) $10 - 2 =$ _____ | 37) $3 - 2 =$ _____ |
| 33) $11 - 2 =$ _____ | 38) $7 - 2 =$ _____ |
| 34) $9 - 2 =$ _____ | 39) $5 - 2 =$ _____ |
| 35) $12 - 2 =$ _____ | 40) $6 - 2 =$ _____ |

Difference of 2, count back 2

- | |
|---------------------|
| 7) $6 + 2 =$ _____ |
| 8) $9 + 2 =$ _____ |
| 9) $10 + 2 =$ _____ |
| 10) $5 + 2 =$ _____ |

Turn around

- | |
|----------------------|
| 21) $2 + 3 =$ _____ |
| 22) $2 + 7 =$ _____ |
| 23) $2 + 10 =$ _____ |
| 24) $2 + 2 =$ _____ |
| 25) $2 + 6 =$ _____ |

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Missing number

- | | | | |
|-----------------------------------|----------------------------------|---------------------------------|----------------------------------|
| 61) $\underline{\quad} + 1 = 9$ | 66) $5 + \underline{\quad} = 7$ | 71) $\underline{\quad} + 4 = 5$ | 76) $2 + \underline{\quad} = 12$ |
| 62) $1 + 2 = \underline{\quad}$ | 67) $2 + 2 = \underline{\quad}$ | 72) $1 + 2 = \underline{\quad}$ | 77) $2 + 8 = \underline{\quad}$ |
| 63) $\underline{\quad} + 2 = 10$ | 68) $5 + 1 = \underline{\quad}$ | 73) $\underline{\quad} + 3 = 4$ | 78) $1 + 9 = \underline{\quad}$ |
| 64) $\underline{\quad} + 2 = 6$ | 69) $9 + \underline{\quad} = 11$ | 74) $\underline{\quad} + 1 = 3$ | 79) $1 + \underline{\quad} = 7$ |
| 65) $10 + \underline{\quad} = 11$ | 70) $\underline{\quad} + 2 = 5$ | 75) $1 + \underline{\quad} = 9$ | 80) $\underline{\quad} + 7 = 8$ |



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