

Name: _____

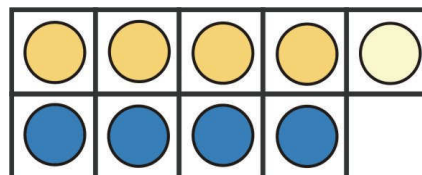
Last Facts to 10 & Revision: 9 [A]



+1	-1	+2	-2	+3	-3	Rnbw	Dble/Hlv	Last	All
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Last facts to 10: 4 + 5 and its Turn Around facts with a Ten Frame

4 + 5 can be shown easily with a ten frame.
Show it as a double and one more. $4 + 4 + 1 = 9$



Use a ten frame

Remaining 1

- 1) $5 + 4 =$ _____
- 2) $4 + 5 =$ _____
- 3) $5 +$ _____
- 4) $4 +$ _____
- 5) $+ 4 =$ _____
- 6) $+ 5 =$ _____
- 7) $9 - 4 =$ _____
- 8) $9 - 5 =$ _____

This is a

PREVIEW

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- | | |
|---------------------|---------------------|
| 20) $8 - 7 =$ _____ | 25) $3 - 2 =$ _____ |
| 21) $6 - 2 =$ _____ | 26) $9 - 6 =$ _____ |
| 22) $9 - 7 =$ _____ | 27) $7 - 5 =$ _____ |
| 23) $7 - 4 =$ _____ | 28) $7 - 6 =$ _____ |

Addition revision

- 29) $5 + \underline{\quad} = 5$
- 30) $1 + \underline{\quad} = 2$

Double addition missing number revision

- | | |
|---------------------------------|----------------------------------|
| 31) $4 + \underline{\quad} = 8$ | 33) $5 + \underline{\quad} = 10$ |
| 32) $2 + \underline{\quad} = 4$ | 34) $3 + \underline{\quad} = 6$ |

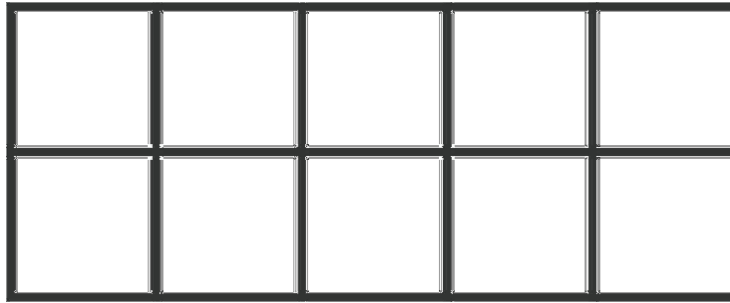
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Name: _____

Last Facts to 10 & Revision: 9 [B]



+1 -1 +2 -2 +3 -3 Rnbw Dble/Hlv Last All



Use a ten frame. Do not use your fingers.

Remaining facts

- 1) $5 + 4 =$ _____
- 2) $4 + 5 =$ _____
- 3) $5 +$ _____
- 4) $4 +$ _____
- 5) $___ + 4 =$ _____
- 6) $___ + 5 =$ _____
- 7) $9 - 4 =$ _____
- 8) $9 - 5 =$ _____

Take away 1, 2 or 3 revision

- 9) $7 - 3 =$ _____
- 10) $8 - 3 =$ _____
- 14) $7 - 1 =$ _____
- 15) $9 - 2 =$ _____

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- 23) $7 - 4 =$ _____
- 28) $7 - 6 =$ _____

Addition revision

- 29) $6 + \underline{\quad} = 8$
- 30) $8 + \underline{\quad} = 9$
- 31) $7 + \underline{\quad} = 8$
- 32) $7 + \underline{\quad} = 9$
- 33) $3 + \underline{\quad} = 3$

Rainbow facts revision

- 34) $0 + \underline{\quad} = 10$
- 35) $2 + \underline{\quad} = 10$
- 36) $3 + \underline{\quad} = 10$
- 37) $4 + \underline{\quad} = 10$
- 38) $1 + \underline{\quad} = 10$
- 39) $2 + \underline{\quad} = 10$
- 40) $3 + \underline{\quad} = 10$
- 41) $5 + \underline{\quad} = 10$
- 42) $3 + \underline{\quad} = 10$
- 43) $5 + \underline{\quad} = 10$

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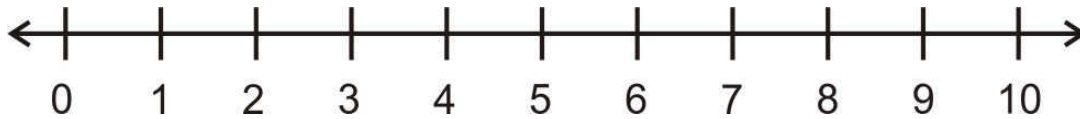
Last Facts to 10 & Revision: 9 [C]



+1 -1 +2 -2 +3 -3 Rnbw Dble/Hlv Last All

"Difference between" Strategy with a Number Line Revision

Have the students use this number line to help them work out the answers. Do not let the students count back the number, rather, let them find both numbers on the number line and find the difference in hops.



Use a number line. Do not count on your fingers.

Difference of 1, 2 or 3 revision

- 1) $7 - 6 =$ _____
- 2) $4 - 3 =$ _____
- 3) $8 - 5 =$ _____
- 4) $7 - 4 =$ _____
- 5) $8 - 6 =$ _____
- 6) $6 - 5 =$ _____
- 7) $9 - 4 =$ _____

Remaining facts

- 21) $5 + 4 =$ _____
- 22) $4 + 5 =$ _____



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Halving facts

- 11) $10 -$ _____
- 12) $8 - 4 =$ _____
- 13) $4 - 2 =$ _____
- 14) $2 - 1 =$ _____
- 15) $8 - 4 =$ _____
- 19) $4 - 2 =$ _____
- 20) $6 - 3 =$ _____

Addition missing number revision

- 29) $6 + \underline{\quad} = 7$
- 30) $9 + \underline{\quad} = 9$
- 31) $7 + \underline{\quad} = 10$
- 32) $3 + \underline{\quad} = 5$

Rainbow facts revision

- 33) $4 + \underline{\quad} = 10$
- 34) $2 + \underline{\quad} = 10$
- 35) $1 + \underline{\quad} = 10$
- 36) $5 + \underline{\quad} = 10$

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