## Sharing - Division Introduction

Activity

Students need access to a pile of Unifix cubes* or counters, roughly 10 or 20 cubes (depending on the numbers that students are familiar with).

1. **Have students sit in groups of three. Place a handful of Unifix cubes on the floor or on students' desks.**

2. **Ask one student to count out an even number of cubes, such as 12.**

Have that student place them directly in front of him or her.

3. **As...
   stu...**

Remind s... be even, or ...
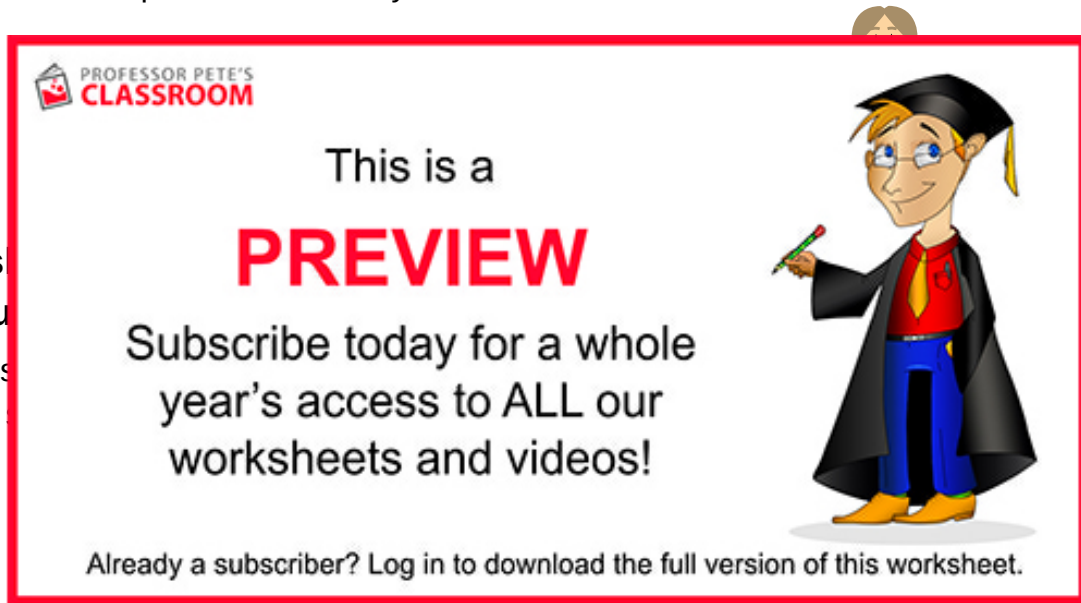
4. **Discuss what has happened. Use words such as "share equally", "how many each?". Say "Twelve shared equally between 2 gives them 6 each".**

Have students repeat these phrases.

5. **Repeat using other multiples of 2. Start with 8, or 6, or 10. Give different students a turn at being the counter and sharer.**

Always have students repeat the language you are using.

6. **Have students make other groups of friends (such as 4 students in a group; one to count out the cubes, the other 3 to be the friends).**

Ask for a number to be counted out (multiples of three in the above example) and then shared equally between friends.

* This set of worksheets refers to Unifix cubes, marketed by Didax Inc at didax.com. Other resources that allow individual "ones" to be joined together may be substituted for these activities.

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Teacher Instructions: Ask students to cut out the 10 cubes below and share them between the two friends. Glue the cubes in front of their friends.
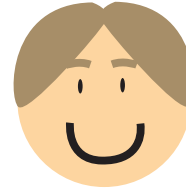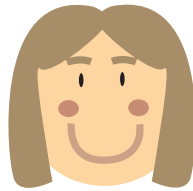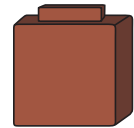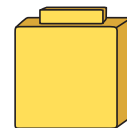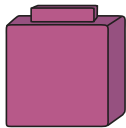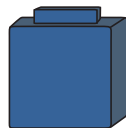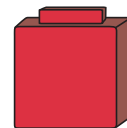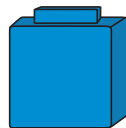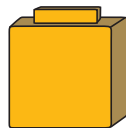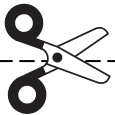
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This is a

PREVIEW

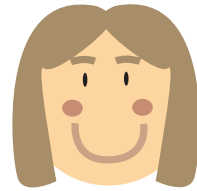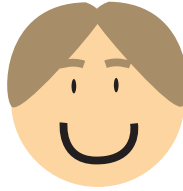Subscribe today for a whole year's access to ALL our worksheets and videos!

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When I share 10 cubes between 2 friends, they get _____ each.
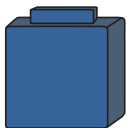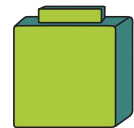
Teacher Instructions: Ask students to cut out the 12 marbles below and share them among the three friends. Glue the cubes in front of their friends.

When I share 12 marbles among 3 friends, they get ___ each.