

Name: \_\_\_\_\_

Count on 2 (+2): 2 [ A ]



+	1	2	3	Rnbw	0&10	Dble	Dble+1	9	8	All
---	---	---	---	------	------	------	--------	---	---	-----

**Add Two - "Count On" Strategy with a Number Line**

Add 2 facts are taught using a COUNT ON strategy. A number line will help children to visualize this operation which "skips" one number and lands on the next one.

Use the number line to help you count on 2.

Do not count on your fingers.



**Count on 2**

1)  $8 + 2 =$  \_\_\_\_\_ 6)  $3 + 2 =$  \_\_\_\_\_

2)  $0 + 2 =$  \_\_\_\_\_ 7)  $1 + 2 =$  \_\_\_\_\_

3)  $10 + 2 =$  \_\_\_\_\_ 8)  $9 + 2 =$  \_\_\_\_\_

4)  $5 + 2 =$  \_\_\_\_\_

5)  $7 + 2 =$  \_\_\_\_\_

**Add Two - "C**

Have the student  
rather, they sho

ning counters,

This is a

## PREVIEW

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Use ten frames to help with these count on 2 facts.

**Count on 2**

11)  $2 + 2 =$  \_\_\_\_\_ 16)  $1 + 2 =$  \_\_\_\_\_

12)  $8 + 2 =$  \_\_\_\_\_ 17)  $6 + 2 =$  \_\_\_\_\_

13)  $10 + 2 =$  \_\_\_\_\_ 18)  $0 + 2 =$  \_\_\_\_\_

14)  $7 + 2 =$  \_\_\_\_\_ 19)  $5 + 2 =$  \_\_\_\_\_

15)  $4 + 2 =$  \_\_\_\_\_ 20)  $9 + 2 =$  \_\_\_\_\_

This worksheet is part of the Professor Pete's Classroom eBook "Let's Go! Addition Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet.

Name: \_\_\_\_\_

Count on 2 (+2): 2 [ B ]



+ 1 2 3 Rnbw 0&10 Dble Dble+1 9 8 All

**Add Two Turn Arouds - "Count On" Strategy with a Number Line**

Do not let students start on 2 then count on the added number. Rather, have the students find the larger number on the number line and count on two from there.

Use the number line to help you count on 2.

Do not count on your fingers.



**Count on 2 turn arounds**

- |                    |                    |
|--------------------|--------------------|
| 1) $2 + 6 =$ _____ | 6) $2 + 8 =$ _____ |
| 2) $2 + 0 =$ _____ | 7) $2 + 1 =$ _____ |
| 3) $2 + 2 =$ _____ | 8) $2 + 7 =$ _____ |
| 4) $2 + 9 =$ _____ |                    |
| 5) $2 + 3 =$ _____ |                    |

Add Two - "C  
Have the studen  
subitize the num

rather,

This is a

## PREVIEW

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Use ten frames to help with these count on 2 facts.

**Count on 2 turn arounds**

- |                      |                     |
|----------------------|---------------------|
| 11) $2 + 6 =$ _____  | 16) $2 + 7 =$ _____ |
| 12) $2 + 8 =$ _____  | 17) $2 + 5 =$ _____ |
| 13) $2 + 4 =$ _____  | 18) $2 + 3 =$ _____ |
| 14) $2 + 9 =$ _____  | 19) $2 + 0 =$ _____ |
| 15) $2 + 10 =$ _____ | 20) $2 + 1 =$ _____ |

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Name: \_\_\_\_\_

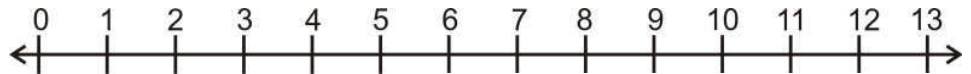
Count on 2 (+2): 2 [ C ]



+	1	2	3	Rnbw	0&10	Dble	Dble+1	9	8	All
---	---	---	---	------	------	------	--------	---	---	-----

Use the number line to help count on 2.

Do not use your fingers.

**Count on 2**

- |                     |                     |
|---------------------|---------------------|
| 1) $6 + 2 =$ _____  | 6) $4 + 2 =$ _____  |
| 2) $10 + 2 =$ _____ | 7) $9 + 2 =$ _____  |
| 3) $0 + 2 =$ _____  | 8) $3 + 2 =$ _____  |
| 4) $1 + 2 =$ _____  | 9) $8 + 2 =$ _____  |
| 5) $7 + 2 =$ _____  | 10) $2 + 2 =$ _____ |

**Addition missing numbers**

- |                   |
|-------------------|
| 21) _____ + 2 = 6 |
| 22) _____ + 2 = 3 |
| 23) _____ + 2 = 8 |
| 24) _____ + 2 = 7 |
| 25) _____ + 2 = 5 |

**Turn around**

- |                     |
|---------------------|
| 11) $2 + 6 =$ _____ |
| 12) $2 + 7 =$ _____ |
| 13) $2 + 1 =$ _____ |
| 14) $2 + 1 =$ _____ |
| 15) $2 + 4 =$ _____ |



This is a

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**Revision**

- |                        |                      |
|------------------------|----------------------|
| 31) $9 +$ _____ $= 11$ | 36) $2 + 5 =$ _____  |
| 32) $6 +$ _____ $= 8$  | 37) $1 + 0 =$ _____  |
| 33) $5 +$ _____ $= 6$  | 38) $2 + 10 =$ _____ |
| 34) $9 +$ _____ $= 10$ | 39) $2 + 7 =$ _____  |
| 35) $6 +$ _____ $= 7$  | 40) $1 + 9 =$ _____  |



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