

4x: Double double



Example:

4 x 6

 PROFESSOR PETE'S
CLASSROOM

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PREVIEW

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4 x 7 : double 7 is 14
: double 14 is 28

Focus on these tricky ones

$$4 \times 6 = 24$$

$$4 \times 7 = 28$$

$$4 \times 8 = 32$$

$$4 \times 9 = 36$$

$$4 \times 12 = 48$$

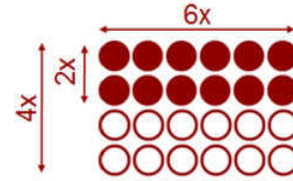
Time:

Score:

Double Double (4x): 4 [A]



x	2	5&10	3	4	0,11&Squ	9	6	8	7	12	All
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4x - "Double Double" Strategy

Think: $4 \times 6 =$ double 6 (12), then double 12 = 24.

4x

- 1) $4 \times 4 =$ _____
- 2) $4 \times 7 =$ _____
- 3) $4 \times 1 =$ _____
- 4) $4 \times 2 =$ _____
- 5) $4 \times 7 =$ _____
- 6) $4 \times 10 =$ _____
- 7) $4 \times 3 =$ _____
- 8) $4 \times 2 =$ _____
- 9) $4 \times 6 =$ _____
- 10) $4 \times 9 =$ _____
- 11) $4 \times 5 =$ _____
- 12) $4 \times 6 =$ _____
- 13) $4 \times 10 =$ _____
- 14) $4 \times 12 =$ _____
- 15) $4 \times 8 =$ _____

Turn arounds x4

- 45) $6 \times 4 =$ _____
- 46) $7 \times 4 =$ _____
- 47) $9 \times 4 =$ _____
- 48) $2 \times 4 =$ _____
- 49) $1 \times 4 =$ _____
- 60) $8 \times 4 =$ _____
- 61) $5 \times 4 =$ _____
- 62) $3 \times 4 =$ _____
- 63) $4 \times 4 =$ _____
- 64) $10 \times 4 =$ _____

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Write the missing number

- 31) $4 \times \underline{\quad} = 12$
- 32) $4 \times \underline{\quad} = 24$
- 33) $4 \times \underline{\quad} = 20$
- 34) $4 \times \underline{\quad} = 36$
- 35) $4 \times \underline{\quad} = 44$
- 36) $4 \times \underline{\quad} = 32$
- 37) $4 \times \underline{\quad} = 16$
- 38) $4 \times \underline{\quad} = 40$

Write the missing number

- 75) $\underline{\quad} \times 4 = 32$
- 76) $\underline{\quad} \times 4 = 24$
- 77) $\underline{\quad} \times 4 = 16$
- 78) $\underline{\quad} \times 4 = 20$
- 79) $\underline{\quad} \times 4 = 40$
- 80) $\underline{\quad} \times 4 = 36$
- 81) $\underline{\quad} \times 4 = 48$
- 82) $\underline{\quad} \times 4 = 4$

Addition revision

- 39) $9 + 6 =$ _____
- 40) $6 + 6 =$ _____
- 41) $1 + 8 =$ _____
- 42) $9 + 9 =$ _____
- 43) $8 + 9 =$ _____
- 44) $1 + 7 =$ _____

Multiplication revision

- 83) $12 \times 10 =$ _____
- 84) $5 \times 5 =$ _____
- 85) $12 \times 5 =$ _____
- 86) $6 \times 10 =$ _____
- 87) $8 \times 2 =$ _____
- 88) $10 \times 10 =$ _____

This worksheet is part of the Professor Pete's Classroom eBooks "Ten Minutes a Day Level 2: Multiplication Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet.

Time:

Score:

Double Double (4x): 4 [B]



x	2	5&10	3	4	0,11&Squ	9	6	8	7	12	All
---	---	------	---	---	----------	---	---	---	---	----	-----

4x

- | | |
|--------------------------|---------------------------|
| 1) $4 \times 3 =$ _____ | 16) $4 \times 3 =$ _____ |
| 2) $4 \times 12 =$ _____ | 17) $4 \times 4 =$ _____ |
| 3) $4 \times 7 =$ _____ | 18) $4 \times 6 =$ _____ |
| 4) $4 \times 8 =$ _____ | 19) $4 \times 2 =$ _____ |
| 5) $4 \times 1 =$ _____ | 20) $4 \times 9 =$ _____ |
| 6) $4 \times 12 =$ _____ | 21) $4 \times 8 =$ _____ |
| 7) $4 \times 3 =$ _____ | 22) $4 \times 4 =$ _____ |
| 8) $4 \times 5 =$ _____ | 23) $4 \times 10 =$ _____ |
| 9) $4 \times 1 =$ _____ | 24) $4 \times 5 =$ _____ |

Turn arounds x4

- | | |
|---------------------------|---------------------------|
| 51) $1 \times 4 =$ _____ | 66) $6 \times 4 =$ _____ |
| 52) $2 \times 4 =$ _____ | 67) $3 \times 4 =$ _____ |
| 53) $6 \times 4 =$ _____ | 68) $5 \times 4 =$ _____ |
| 54) $10 \times 4 =$ _____ | 69) $3 \times 4 =$ _____ |
| 55) $12 \times 4 =$ _____ | 70) $7 \times 4 =$ _____ |
| 56) $7 \times 4 =$ _____ | 71) $10 \times 4 =$ _____ |
| 57) $5 \times 4 =$ _____ | 72) $11 \times 4 =$ _____ |
| 58) $8 \times 4 =$ _____ | 73) $10 \times 4 =$ _____ |
| 59) $2 \times 4 =$ _____ | 74) $7 \times 4 =$ _____ |

- 10) 4×5
- 11) 4×9
- 12) 4×2
- 13) 4×3
- 14) 4×12
- 15) 4×5

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Write the missing number

- | | |
|---------------------------|---------------------------|
| 31) $4 \times$ _____ | 39) $4 \times$ _____ = 24 |
| 32) $4 \times$ _____ | 40) $4 \times$ _____ = 8 |
| 33) $4 \times$ _____ | |
| 34) $4 \times$ _____ = 12 | |
| 35) $4 \times$ _____ = 36 | |

- | | |
|---------------------------|---------------------------|
| 84) _____ $\times 4 = 4$ | 89) _____ $\times 4 = 48$ |
| 85) _____ $\times 4 = 28$ | 90) _____ $\times 4 = 16$ |

Subtraction revision

- | | |
|----------------------|----------------------|
| 41) $12 - 7 =$ _____ | 46) $14 - 8 =$ _____ |
| 42) $16 - 9 =$ _____ | 47) $9 - 7 =$ _____ |
| 43) $18 - 9 =$ _____ | 48) $15 - 8 =$ _____ |
| 44) $8 - 4 =$ _____ | 49) $12 - 8 =$ _____ |
| 45) $7 - 4 =$ _____ | 50) $14 - 9 =$ _____ |

Multiplication revision

- | | |
|---------------------------|---------------------------|
| 91) $6 \times 3 =$ _____ | 96) $6 \times 2 =$ _____ |
| 92) $9 \times 10 =$ _____ | 97) $5 \times 2 =$ _____ |
| 93) $2 \times 10 =$ _____ | 98) $8 \times 5 =$ _____ |
| 94) $7 \times 3 =$ _____ | 99) $2 \times 2 =$ _____ |
| 95) $6 \times 10 =$ _____ | 100) $8 \times 2 =$ _____ |

This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes a Day Level 2: Multiplication Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet. 4x tables (number facts) are learned using a DOUBLE DOUBLE strategy. For example, $6 \times 4 =$ double 6 (12), then double 12 = 24. The Revision section includes questions from previous number facts. Have the students record their time taken to complete the page.