



Write the number or draw the dots in the two different layouts.

Ask students to say each number.

These numbers sound very different to the other numbers with one ten
They are similar to teen numbers even though they have the same features
to features as teen numbers.

<p>11</p>	<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>											<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>											<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>											<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>										

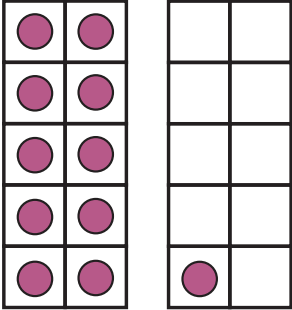
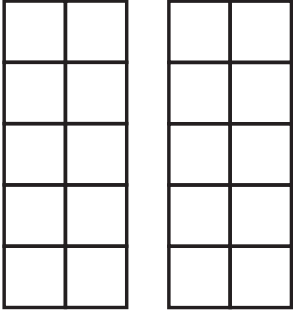
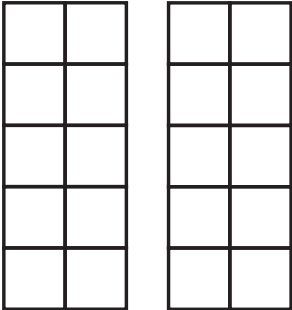
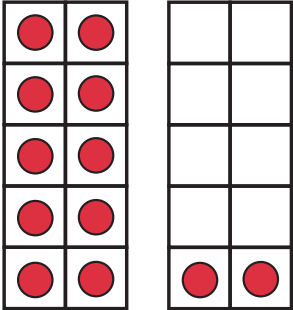
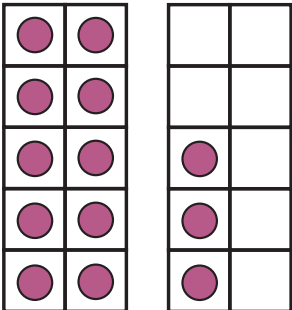
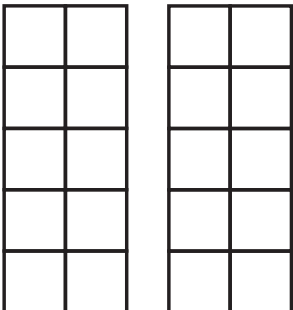
These two look the same!

<p>12</p>	<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>											<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>											<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>											<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>										

Write the number or draw the dots.

Use either the rows or pairs layout.

Ask students to say each number.

 <input data-bbox="375 764 576 877" type="text"/>	 <input data-bbox="1050 764 1252 877" type="text" value="12"/>
 <input data-bbox="375 1247 576 1360" type="text" value="13"/>	 <input data-bbox="1050 1247 1252 1360" type="text"/>
 <input data-bbox="375 1751 576 1864" type="text"/>	 <input data-bbox="1050 1751 1252 1864" type="text" value="17"/>



Trace and write the numbers. Finish the row.

Take care to start on the dot. Ask students to say each number.

11 11 11 11

12 12 12 12

15 15 15 15

17 17 17 17

13 13 13 13

11 11 11



Trace and write the numbers in words. Finish the row.

Ask students to say each number.

eleven

eleven

twelve

twelve

thirteen

fifteen

nineteen

fourteen