

Time:

Score:

Check Up A



÷ remainders	2&4	5&10	3	6	9	8	7	11	12	All
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Related division facts ÷ 2, ÷ 4

- | | |
|------------------------|-------------------------|
| 1) $4 \div 4 =$ _____ | 6) $16 \div 2 =$ _____ |
| 2) $16 \div 4 =$ _____ | 7) $40 \div 4 =$ _____ |
| 3) $20 \div 4 =$ _____ | 8) $24 \div 4 =$ _____ |
| 4) $48 \div 4 =$ _____ | 9) $2 \div 2 =$ _____ |
| 5) $44 \div 4 =$ _____ | 10) $22 \div 2 =$ _____ |

Related division facts ÷ 5, ÷ 10

- | | |
|--------------------------|--------------------------|
| 51) $70 \div 10 =$ _____ | 56) $40 \div 5 =$ _____ |
| 52) $25 \div 5 =$ _____ | 57) $10 \div 10 =$ _____ |
| 53) $40 \div 10 =$ _____ | 58) $30 \div 10 =$ _____ |
| 54) $15 \div 5 =$ _____ | 59) $60 \div 5 =$ _____ |
| 55) $55 \div 5 =$ _____ | 60) $20 \div 10 =$ _____ |

÷ 2 with remainders

- | | |
|-------------------------|-------------------------|
| 11) $25 \div 2 =$ _____ | 16) $9 \div 2 =$ _____ |
| 12) $11 \div 2 =$ _____ | 17) $22 \div 2 =$ _____ |
| 13) $7 \div 2 =$ _____ | 18) $22 \div 2 =$ _____ |
| 14) $4 \div 2 =$ _____ | |
| 15) $19 \div 2 =$ _____ | |

÷ 5 with remainders

- | | |
|-------------------------|-------------------------|
| 61) $7 \div 5 =$ _____ | 71) $14 \div 5 =$ _____ |
| 62) $45 \div 5 =$ _____ | 72) $63 \div 5 =$ _____ |
| 63) $3 \div 5 =$ _____ | 73) $62 \div 5 =$ _____ |

÷ 4 with remainders

- | | |
|-------------------------|-------------------------|
| 21) $5 \div 4 =$ _____ | |
| 22) $17 \div 4 =$ _____ | |
| 23) $34 \div 4 =$ _____ | |
| 24) $20 \div 4 =$ _____ | |
| 25) $36 \div 4 =$ _____ | |
| 26) $2 \div 4 =$ _____ | |
| 27) $39 \div 4 =$ _____ | |
| 28) $15 \div 4 =$ _____ | 38) $48 \div 4 =$ _____ |
| 29) $9 \div 4 =$ _____ | 39) $12 \div 4 =$ _____ |
| 30) $42 \div 4 =$ _____ | 40) $44 \div 4 =$ _____ |

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Addition revision with extensions

- | | |
|---------------------|-------------------------|
| 41) $4 + 2 =$ _____ | 46) $800 + 400 =$ _____ |
| 42) $8 + 3 =$ _____ | 47) $60 + 80 =$ _____ |
| 43) $8 + 6 =$ _____ | 48) $600 + 500 =$ _____ |
| 44) $7 + 8 =$ _____ | 49) $70 + 50 =$ _____ |
| 45) $4 + 3 =$ _____ | 50) $900 + 200 =$ _____ |

Subtraction revision with extensions

- | | |
|----------------------|---------------------------|
| 91) $13 - 6 =$ _____ | 96) $60 - 40 =$ _____ |
| 92) $6 - 3 =$ _____ | 97) $1,500 - 80 =$ _____ |
| 93) $18 - 9 =$ _____ | 98) $1,700 - 800 =$ _____ |
| 94) $15 - 6 =$ _____ | 99) $160 - 70 =$ _____ |
| 95) $11 - 5 =$ _____ | 100) $130 - 90 =$ _____ |

This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes a Day Level 3: Division with Remainders Worksheets". This Check Up is for assessment to be given upon completion of the 2D worksheet. The teacher should record each student's score and the time taken.

Time:

Score:

Check Up B



÷ remainders	2&4	5&10	3 6	9	8	7	11	12	All
-----------------	-----	------	-----	---	---	---	----	----	-----

Related division facts ÷ 3

- | | |
|------------------------|------------------------|
| 1) $36 \div 3 =$ _____ | 6) $27 \div 3 =$ _____ |
| 2) $24 \div 3 =$ _____ | 7) $21 \div 3 =$ _____ |
| 3) $6 \div 3 =$ _____ | 8) $30 \div 3 =$ _____ |
| 4) $33 \div 3 =$ _____ | 9) $12 \div 3 =$ _____ |
| 5) $3 \div 3 =$ _____ | 10) $9 \div 3 =$ _____ |

Related division facts ÷ 6

- | | |
|-------------------------|-------------------------|
| 41) $72 \div 6 =$ _____ | 46) $30 \div 6 =$ _____ |
| 42) $48 \div 6 =$ _____ | 47) $36 \div 6 =$ _____ |
| 43) $12 \div 6 =$ _____ | 48) $66 \div 6 =$ _____ |
| 44) $6 \div 6 =$ _____ | 49) $18 \div 6 =$ _____ |
| 45) $60 \div 6 =$ _____ | 50) $42 \div 6 =$ _____ |

÷ 3 with remainders

- | | |
|-------------------------|-------------------------|
| 11) $7 \div 3 =$ _____ | 21) $8 \div 3 =$ _____ |
| 12) $38 \div 3 =$ _____ | 22) $25 \div 3 =$ _____ |
| 13) $35 \div 3 =$ _____ | 23) $38 \div 3 =$ _____ |

÷ 6 with remainders

- | | |
|-------------------------|-------------------------|
| 51) $59 \div 6 =$ _____ | 61) $38 \div 6 =$ _____ |
| 52) $75 \div 6 =$ _____ | 62) $53 \div 6 =$ _____ |
| 53) $34 \div 6 =$ _____ | 63) $26 \div 6 =$ _____ |

- 14) $21 \div 3 =$ _____
- 15) $6 \div 3 =$ _____
- 16) $1 \div 3 =$ _____
- 17) $34 \div 3 =$ _____
- 18) $5 \div 3 =$ _____
- 19) $28 \div 3 =$ _____
- 20) $31 \div 3 =$ _____

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÷ 4 with remainders

- | | |
|-------------------------|-------------------------|
| 31) $47 \div 4 =$ _____ | 38) $42 \div 4 =$ _____ |
| 32) $15 \div 4 =$ _____ | 39) $49 \div 4 =$ _____ |
| 33) $12 \div 4 =$ _____ | 40) $46 \div 4 =$ _____ |

- | | |
|-------------------------|-------------------------|
| 73) $16 \div 2 =$ _____ | 78) $10 \div 2 =$ _____ |
| 74) $6 \div 2 =$ _____ | 79) $2 \div 2 =$ _____ |
| 75) $12 \div 2 =$ _____ | 80) $25 \div 2 =$ _____ |

Addition missing number

- | | |
|----------------------|-----------------------|
| 81) $57 + 3 =$ _____ | 86) _____ + 3 = 89 |
| 82) _____ + 4 = 36 | 87) _____ + 4 = 31 |
| 83) $80 + 7 =$ _____ | 88) $42 + 8 =$ _____ |
| 84) _____ + 3 = 77 | 89) $86 +$ _____ = 91 |
| 85) $26 + 8 =$ _____ | 90) $78 +$ _____ = 80 |

Subtraction missing number

- | | |
|-----------------------|------------------------|
| 91) _____ - 4 = 55 | 96) _____ - 3 = 11 |
| 92) _____ - 7 = 27 | 97) $31 - 5 =$ _____ |
| 93) $40 -$ _____ = 32 | 98) _____ - 5 = 75 |
| 94) $53 - 3 =$ _____ | 99) $69 -$ _____ = 66 |
| 95) $81 -$ _____ = 72 | 100) $67 -$ _____ = 64 |

This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes a Day Level 3: Division with Remainders Worksheets". This Check Up is for assessment to be given upon completion of the 4D worksheet. The teacher should record each student's score and the time taken.

Time:

Score:

Check Up C



÷ remainders	2&4	5&10	3	6	9	8	7	11	12	All
-----------------	-----	------	---	---	---	---	---	----	----	-----

Related division facts ÷ 9

- | | |
|-------------------------|-------------------------|
| 1) $9 \div 9 =$ _____ | 6) $18 \div 9 =$ _____ |
| 2) $108 \div 9 =$ _____ | 7) $54 \div 9 =$ _____ |
| 3) $81 \div 9 =$ _____ | 8) $72 \div 9 =$ _____ |
| 4) $99 \div 9 =$ _____ | 9) $90 \div 9 =$ _____ |
| 5) $27 \div 9 =$ _____ | 10) $45 \div 9 =$ _____ |

Related division facts ÷ 8

- | | |
|-------------------------|-------------------------|
| 41) $16 \div 8 =$ _____ | 46) $8 \div 8 =$ _____ |
| 42) $48 \div 8 =$ _____ | 47) $64 \div 8 =$ _____ |
| 43) $88 \div 8 =$ _____ | 48) $32 \div 8 =$ _____ |
| 44) $72 \div 8 =$ _____ | 49) $56 \div 8 =$ _____ |
| 45) $40 \div 8 =$ _____ | 50) $96 \div 8 =$ _____ |

÷ 9 with remainders

- | | |
|-------------------------|--------------------------|
| 11) $56 \div 9 =$ _____ | 21) $58 \div 9 =$ _____ |
| 12) $44 \div 9 =$ _____ | 22) $30 \div 9 =$ _____ |
| 13) $81 \div 9 =$ _____ | 23) $112 \div 9 =$ _____ |

÷ 8 with remainders

- | | |
|-------------------------|-------------------------|
| 51) $52 \div 8 =$ _____ | 61) $46 \div 8 =$ _____ |
| 52) $14 \div 8 =$ _____ | 62) $53 \div 8 =$ _____ |
| 53) $5 \div 8 =$ _____ | 63) $38 \div 8 =$ _____ |

- | |
|-------------------------|
| 14) $84 \div 9 =$ _____ |
| 15) $51 \div 9 =$ _____ |
| 16) $86 \div 9 =$ _____ |
| 17) $23 \div 9 =$ _____ |
| 18) $29 \div 9 =$ _____ |
| 19) $27 \div 9 =$ _____ |
| 20) $71 \div 9 =$ _____ |

÷ 5 with remainders

- | | |
|-------------------------|-------------------------|
| 31) $33 \div 5 =$ _____ | 38) $5 \div 5 =$ _____ |
| 32) $60 \div 5 =$ _____ | 39) $40 \div 5 =$ _____ |
| 33) $58 \div 5 =$ _____ | 40) $61 \div 5 =$ _____ |
| 34) $26 \div 5 =$ _____ | |
| 35) $35 \div 5 =$ _____ | |

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- | | |
|-------------------------|-------------------------|
| 73) $74 \div 6 =$ _____ | 78) $52 \div 6 =$ _____ |
| 74) $7 \div 6 =$ _____ | 79) $12 \div 6 =$ _____ |
| 75) $4 \div 6 =$ _____ | 80) $31 \div 6 =$ _____ |

Addition with decimals - tenths

- | | |
|-------------------------|-------------------------|
| 81) $0.5 + 0.8 =$ _____ | 86) $0.8 + 0.6 =$ _____ |
| 82) $0.8 + 0.2 =$ _____ | 87) $0.2 + 0.9 =$ _____ |
| 83) $0.2 + 0.3 =$ _____ | 88) $0.0 + 0.6 =$ _____ |
| 84) $0.3 + 0.1 =$ _____ | 89) $0.4 + 0.2 =$ _____ |
| 85) $0.1 + 0.7 =$ _____ | 90) $0.9 + 0.4 =$ _____ |

Subtraction with decimals - tenths

- | | |
|-------------------------|--------------------------|
| 91) $1.5 - 0.5 =$ _____ | 92) $1.3 - 0.8 =$ _____ |
| 93) $1.6 - 0.8 =$ _____ | 94) $1.2 - 0.5 =$ _____ |
| 95) $1.4 - 0.6 =$ _____ | 96) $1.8 - 0.8 =$ _____ |
| 97) $1.3 - 0.4 =$ _____ | 98) $1.0 - 0.3 =$ _____ |
| 99) $1.0 - 0.5 =$ _____ | 100) $1.2 - 0.1 =$ _____ |

This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes a Day Level 3: Division with Remainders Worksheets". This Check Up is for assessment to be given upon completion of the 6D worksheet. The teacher should record each student's score and the time taken.